
Guidance 3xi Guidance for External Assessors when considering the validation of a programme by Faculty Committee

When asking an External Assessor to consider a programme which is to be validated by Faculty committee, the External Assessor should be asked to consider:

- Are the programme aims appropriate?
- Are the programme and module learning outcomes at the correct FHEQ level?
- Has the programme design taken note of the QAA UK Quality Code and subject benchmark statement?
- Are the learning, teaching and assessment strategies appropriate and inclusive? How are employability and graduate competencies (for UG programmes) embedded within the programme? Does the assessment scheme enable students to demonstrate that they have met all learning outcomes?
- Are the physical and learning resources appropriate and available?
- Are the student support mechanisms in place?
- Is the information provided to the students about the programme clear and unambiguous?
- If appropriate, consider whether the language translations are equivalent

A separate Guidance Document is available for validation panels for apprenticeship programmes (see Guidance 3ix).