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| **\*This document should be used as a template and all red text should be updated to reference your specific area/programme. No red text should be showing in the final copy of the overview document.**  **\*\*Any wording in black is text that should not be removed\*\*** |

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| **Overview Document** |
| **[Programme title]** |
| **[Name of faculty]** |
| **[Name of collaborative partner (if applicable)]** |

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| **Apprenticeship Standard:** |  |
| **Entry Awards:** | [List all entry **awards** – including Foundation Years]  *If the programme title has changed the new title should be used with the original version in brackets after it.* |
| **Exit Awards:** | [List all named exit awards] |
| **Campus/sites:** | [List **all** campuses/sites that the programme(s) will run at] |
| **Proposed start date:** | [**Insert** details of the proposed start date] |
| **Intake months:** | [**Insert** details of the proposed intake months] |
| **Franchises of the programme: (if applicable)** | [Include details of the any franchises of the programme and the **involvement** of the partner] |
| **Mode of study:** | [List modes of study e.g. FT or PT including, if applicable, year abroad] |
| **Delivery method:** | ☐ **Distance** education  ☐ On-site/**blended** |
| **Information of other Faculties contributing to the programme(s):** | [**Provide** details of other Faculties that are contributing to the programme(s) if applicable] |

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| **Background and programme rationale** |
| [This section should include details of the background and rationale for the programme and why it has been developed] |
| **Market research and projected target numbers** |
| [This section should be used to outline the likely demand for the programme as evidenced by market research] |
| **Changes made to the proposal since PDC/APQC approval was granted**  *Officer – if significant changes have been made, please include the APPF in the documentation.* |
| [This section should include details of any significant changes made to the proposal since APQC/PDC approval was granted – please delete if no changes. For example programme title change; changes to entry and exit awards; changes to study site information; module titles. Please check with the event Officer for guidance] |
| **Resources** |
| [This section should be used to summarise any programme-specific support or resources required for the programme and their availability] |
| **Additional programme costs for students (if applicable)** |
| [This section should be used to list any additional costs for students for the programme – validated partners please amend as appropriate] |
| The following course related costs are included in the fees (applies to in-house and joint only):   * A free electronic core textbook for every module, * All printing and copying required for your study, * Self-service laptops available for loan for a maximum of 24 hours, * Audio-visual equipment available for loan, including digital stills cameras, digital video recorders, digital audio recorders. |
| The following course-related costs are not included in the fees, and you may be required to purchase these to complete the course. The costs are approximate and may change due to changes in pricing at the retailer; [*delete as appropriate or move items from the list below to the list above if included in the fees]*   * Your art materials, for example, X, Y and Z. (around x per year) * Compulsory visits to museums and galleries * Optional field trips (approx. cost) * Additional books that you wish to purchase * Lab coats/nursing uniforms * Sports clothing and trainers |
| **Professional, Statutory and Regulatory Body (PSRB) requirements (delete if not applicable)** |
| [This section should include details of PSRB requirements, if applicable to the programme] |
| **Subject benchmark statement** |
| [Use this section to describe how the subject benchmark statement has been taken into account during the development of the programme] |
| **Articulation agreements** |
| [This section should be used to list any details of articulation Agreements in place] |
| **Programme teaching, learning and assessment strategy** |
| [Please include your programme(s) teaching, learning and assessment strategy - Use this section to describe the teaching, learning and assessment strategy, including e-learning. It must also include discussion of the Graduate Competencies and how Equality, Diversity and Inclusion is being addressed]  [This section should include details of how Distance Education is addressed within the programme. Please refer to Guidance 3iv Validation and Review Guidance for Distance Education  [Learning and Quality Enhancement Handbook (LQEH) | Middlesex University London (mdx.ac.uk)](https://www.mdx.ac.uk/about-us/policies/academic-quality/handbook)] |
| **Employability strategy** |
| [This section should include details of how employability is addressed within the programme] |
| **Apprenticeships (where applicable)** |
| Please ensure you consider how apprenticeships is addressed within the programme. Please refer to Guidance 3ix A guide for apprenticeship validation panels. Please use appropriate sections of Overview document  [Learning and Quality Enhancement Handbook (LQEH) | Middlesex University London (mdx.ac.uk)](https://www.mdx.ac.uk/about-us/policies/academic-quality/handbook)] |

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| **Modules to be considered at this event** | | | |
| [Use this section to list all modules which will be considered at this event] | | | |
| **New modules to be validated** | | | |
| **Module code** | **Module title** | **Level** | **Delivery method** |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |

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| **Existing modules to be reviewed** | | | |
| **Module code** | **Module title** | **Level** | **Delivery method** |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |

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| **Modules used by this/these programme(s) but do not require validation or review** | | | |
| **Module code** | **Module title** | **Level** | **Delivery method** |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |
|  |  |  | DE  On-site/blended |

**COMPLETE THIS SECTION FOR COLLABORATIVE EVENTS ONLY** **(**feel free to move this section to elsewhere in the document, as appropriate)

**(Delete if in-house event)**

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| **Partner and collaborative information** | |
| [This section should be used to provide a brief outline of partner information and details of the collaboration] | |
| **Is this a dual or double award?** | Yes\*  No  \*please specify partner award |
| **Language of tuition:** |  |
| **Language of assessment:** |  |
| **Academic regulations** | |
| [Please confirm which set of Regulations is being used]  MU regulations wholly adopted  MU regulations partially adopted - as agreed and approved by MU Academic Registrar  Partner regulations - as agreed and approved by MU Academic Registrar | |
| **Recognition of Prior Learning (RPL)** | |
| [Please confirm which set of RPL procedures are being used, and if the Partner’s procedures whether these have been approved by the MDX Faculty]  Do you wish to offer RPL?  Yes  No  If yes, have your procedures been approved by the relevant Faculty committee?  Yes  No | |