*Note: Please read Guidance 3xviii on how to write a Module Narrative. Some guidance text is also included in blue as part of this template and should be deleted from the completed module narrative, along with this guidance text.*

Module Narrative

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| **1.** | **Module title:** |  |
| **2.** | **Module code:** |  |
| **3** | **Credits:**  *Please delete, so only the relevant credit rating remains. Please specify if other.* | 15 / 30 / 60 |
| **4** | **FHEQ level:** |  |
| **5.** | **Start semester:**  *Please delete, so only the relevant start semester remains. Validated partners to replace with their own terminology.* | Semester 1 / Semester 2 / Semester 3 |
| **6.** | **Module leader:** |  |
| **7.** | **Accredited by:** |  |
| **8.** | **Module restrictions:** |  |
| Pre-requisite requirements |  |
| Programme restrictions |  |
| Level restrictions |  |
| Other restrictions or requirements |  |

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| **9. Module aims**  *Please provide an overview or list of module aims.* |
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| **10. Learning outcomes**  *Please identify all learning outcomes students will need to have demonstrated to successfully complete this module. The number of learning outcomes should be relative to the size of the module. Please note that Knowledge and Skills sections can be merged if appropriate.* |
| **Knowledge**  On successful completion of this module, the student will be able to:  1.  2.  3……  **Skills**  On successful completion of this module, the student will be able to:  4.  5.  6…… |

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| **11. Syllabus**  *Please provide an overview the content of the module and key concepts covered, including any integrated themes.* |
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| **12. Learning and teaching**  *Please complete the following sections, outlining the planned learning and teaching approach.* | |
| **12a. Learning and teaching strategy** | |
|  | |
| **12b. Delivery method**  *Please delete, so only the relevant delivery method remains* | |
| On-campus / online  Distance Education | |
| **12c.Learning and teaching hours[[1]](#footnote-2)**  *Please indicate the number of hours in each case. The total number of hours should be proportionate to the size of the module (i.e. number of credits, with 1 credit equivalent to 10 hours, so for a 30 credit module should equate to 300 hours).* | |
| The number of timetabled hours for learning and teaching activity, including on-campus and online.  For Higher Degree and Apprenticeship programmes, this is University-led Off the Job hours. |  |
| The number of hours a student should complete independent study**.**  For Higher Degree and Apprenticeship programmes, this is Apprentice-led Off the Job hours. |  |
| The number of hours on placement (including placement, work-based learning or year abroad).  For Higher Degree and Apprenticeship programmes, this is Employer-led Off the Job hours. |  |

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| **13. Assessment** |
| **13a. Assessment scheme**  *Please outline the planned assessment approach, including formative and summative forms of assessment and feedback. Under the summative section, please complete a table for each planned summative assessment.* |

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| Formative:  Summative:   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | ***Assessment 1:*** | | | | | | | Weighting | Specification  e.g. word count, duration, page numbers | LO mapped to | Anonymously marked | Submission point | Ethics approval required | |  |  |  | *No*  *Yes* | *Mid-module*  *End-module* | *No*  *Yes – individual student*  *Yes – group approval*  *Yes – whole module* |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | ***Assessment 2 (if required):*** | | | | | | | Weighting | Specification  e.g. word count, duration, page numbers | LO mapped to | Anonymously marked | Submission point | Ethics approval required | |  |  |  | *No*  *Yes* | *Mid-module*  *End-module* | *No*  *Yes – individual student*  *Yes – group approval*  *Yes – whole module* | | | | |
| **13b. Module pass mark/progression requirement**:  *In order to pass the module UG or PG the standard University criteria to pass a module are the following. Please delete so only the relevant statement remains. Figures greater than 0.5% and above are rounded up.* | | | |
| In order to pass the module the student will be required to achieve either:   * an overall aggregate of 40% (grade 16) * an overall aggregate of 40% (grade 16) with a minimum of 30% (grade 18) in each assessment component.   *Exceptionally a module may have additional criteria to pass a module. This normally is for PSRB or professional requirement. The following may then apply:*  In order to pass the module, the student will be required to achieve either:   * an overall aggregate of 40% (grade 16) with a minimum of 40% (grade 16) in each assessment component. * an overall aggregate of 40% (grade 16) with a minimum of 35% (grade 17) in each assessment component.   *At PG level, where approval has been granted to by Assurance Committee to use the Postgraduate PSRB scale, then complete the following:*  In order to pass the module, the student will be required to achieve either: an overall aggregate of 50% (grade 16)   * an overall aggregate of 50% (grade 16) with a minimum of 50% (grade 16) in each assessment component. * an overall aggregate of 50% (grade 16) with a minimum of 45% (grade 17) in each assessment component. * an overall aggregate of 50% (grade 16) with a minimum of 40% (grade 18) in each assessment component. | | | |
| **13c. Overview of assessment[[2]](#footnote-3)**  *Please indicate which of the following assessment types will be used:* | | | |
| COURSEWORK | | ……..% | |
| EXAM[[3]](#footnote-4) | | ……..% | |
| PRACTICAL | | ……..% | |
| If exam selected | What % of the exam is seen/unseen: | | Seen..……% |
| Unseen …..…% |
| Will this require separate timetabling arrangements? | | Yes  No |
| Length of exam | | ……..hours |

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| **14. Learning materials**  *Please list any essential and/or recommended learning resources for the module.* |
| Essential |
| Recommended |

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| **15. Timetabling information (HENDON only)**  *Please complete the following table, indicating any teaching activities to be timetabled within this module and specify the number of hours per week and anticipated group size.* | | | |
|  | Required | Hours per week | Group size |
| Large class (two groups merged) | Yes/No |  |  |
| Seminar (SEM) | Yes/No |  |  |
| Laboratory (LAB) | Yes/No |  |  |
| Workshop (WRK) | Yes/No |  |  |
| Online session (OL) | Yes/No |  |  |
| Other (please specify) | Yes/No |  |  |

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| **16. Module run (in-house, franchised and joint only)** | | | | | | |
| Academic year | Semester | Start date | End date | Max student numbers | Campus | Franchise  partner |
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| **17. Programme(s) using this module** (where a new module is being added to a programme outside of a validation and review event, please also submit a Programme Change Form and tracked change Programme specification): | | |
| Programme code(s) | Programme title(s) | Core/Elective |
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| **18. Validated collaborative partner (if applicable):** |
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1. Completing this is a regulatory requirement, used as part of our submission to Discover Uni (previously UniStats). [↑](#footnote-ref-2)
2. This information will be used as part of our submission to Discover Uni (previously Unistats). See LQEH Section 16b for definitions of assessment methods. [↑](#footnote-ref-3)
3. Where exams are required by a PSRB for in-house, franchise and joint programmes. [↑](#footnote-ref-4)