

International Foundation Programme

Programme Specification

1. Programme title	International Foundation Programme
2. Awarding institution	Middlesex University
3a. Teaching institution	Middlesex University (All campuses)
3b. Language of study	English
4a. Valid intake dates	September & January (IFP) October & July (IFP + 9 week pre-sessional) September & June (IFP + 13 week pre-sessional)
4b. Mode of study	Full-time
4c. Delivery method	<input checked="" type="checkbox"/> On-campus/Blended <input type="checkbox"/> Distance Education
5. Professional/Statutory/Regulatory body	N/A
6. Apprenticeship Standard	N/A
7. Final qualification(s) available	International Foundation Certificate
8. Year effective from	2024/25

9. Criteria for admission to the programme	
Academic requirements:	
UAE	UAE National General Secondary School Certificate: minimum grade of 60% overall
Bahrain	Tawjihiya/Thanawihya/General Secondary School Certificate with minimum grade of 60%
Qatar	Tawjihiya/Thanawihya/General Secondary School Certificate with minimum grade of 60%
Kuwait	Tawjihiya/Thanawihya/General Secondary School Certificate with minimum grade of 60%
Saudi Arabia	Tawjihiya/Thanawihya/General Secondary School Certificate with minimum grade of 60%
British GCSEs/IGCSEs/O Levels*	For candidates completing British GCSEs/IGCSEs/O Levels, completion of 5 relevant subjects with good grades (minimum CCCC). GCSE: Grade C in Maths

(*Dubai and Mauritius only, not accepted for entry to Hendon delivered IFP)	
West African/Nigerian Curriculum	WAEC/WASSCE/SSSCE English – minimum grade “C6”
Nigerian Senior School Leaving Certificate	Minimum overall grade of “C6” in 5 academic subjects. Students are required to print out the official results from the NECO website at www.neconigeria.org
Angola	Successful completion of Ensino Geral Certificado de Habilitações / Certificado de Habilitações (General Secondary Education Qualifications Certificate)
Botswana	Successful completion of the Botswana General Certificate of Secondary Education
Cameroon	Baccalaureat with 5 passes or Certificat de Probation with 5 passes at grade 10 or Brevet De Technicien - minimum of 15 out of 20
Kenya	Completion of KCSE with grades D or above in 5 subjects
Ivory Coast	Baccalauréat (minimum overall grade 11)
Mauritius	5 GCE O Level passes at grade A-E
Malawi	Successful completion of Malawi School Certificate of Education (MSCE) with 3 passes at grade 7 plus English and Mathematics at grade 6
South Africa	Completion of Senior Cert (no matriculation endorsement) with a minimum of 4 passes at grade 2
Swaziland	Successful completion of Junior Secondary Education
Tanzania	Certificate of Secondary Education - 5 passes at grade D
Uganda	Completion of Uganda Certificate of Education (UCE) with at least 5 passed subjects
Rwanda	Successful completion of Ordinary Level Certificate of Education at grades C6 or above
Zambia	5 x ZSC passes at grade 6/7 or above
Zimbabwe	5 passes at ZGCE O Level at minimum grade D
Iranian Secondary School	Iranian Secondary School: completion of High School Diploma with minimum grade of 12 out of 20

International Baccalaureate	Successful completion of an IB Certificate may be considered for entry to the International Foundation Programme.
Pakistani Intermediate Level National Curriculum	Pakistani Intermediate Level National Curriculum (Part 1 & 2): completion of FSC/HSC with minimum grade of 60% or equivalent
American high school (USA or internationally)	Successful completion of the high school diploma or GED with overall GPA of min. 2.0
Argentina	Successful completion of the Titulo de Bachiller with a minimum overall score (<i>promedio general</i>) of 6.0 or above.
Bahamas	Bahamas General Certificate of Secondary Education (BGCSE) with min. overall grade D.
Barbados	Satisfactory completion of the GCE Ordinary Level
Bermuda	Satisfactory completion of the Bermuda School Certificate/Diploma
Chile	<i>Licencia de Educacion/ Ensenanza Media</i> of 12 years of education with min 4.0
Colombia	Successful completion of <i>titulo de bachiller</i>
Dominica	Caribbean Secondary Education Certificate with minimum grade of 50/Pass.
Dominican Republic	<i>Bachillerato</i> with min grade 70/100 or 3.0 out of 4.0.
Ecuador	<i>Titulo de bachiller</i> with a min. overall grade of 7 out of 10
Mexico	<i>Titulo Academic/ Diploma de bachiller</i> or <i>Bachillerato General</i> with min. grade 6 out of 10.
Peru	<i>Certificado de Educacion Secundaria</i> with min grade of 11 or above for every subject passed.
Trinidad & Tobago	Satisfactory completion of the GCE Ordinary Level
Venezuela	Satisfactory completion of the <i>Titulo de Educacion Media General</i> with a min. overall score of 11.

English Language requirements:

- A minimum language level of IELTS (UKVI-IELTS for UK) of 5.5 (Minimum of IELTS 5.0 in each component), GCSE English C, or equivalent.
- Students following the 13-week pre-sessional (EAP0030, EAP0020, EAP0010) require IELTS 4.5, those following the 9-week pre-sessional (EAP0020, EAP0010) require IELTS 5.0

10. Aims of the programme

The programme aims to:

- Prepare students for level 4 undergraduate study in University
- Introduce international students to the culture of higher education and university life
- Provide students with knowledge and understanding of basic, academic literacy and problem solving skills, as well as key discipline-specific foundational knowledge
- Provide a structured framework to support students to become self-directed learners in acquiring a range of transferable skills for undergraduate study.

Successful completion of this programme provides progression to a range of degree programmes at all Middlesex campuses.

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding as follows:

Students following mathematics modules will have knowledge and understanding of:

A1. Foundations of mathematics and statistics

Students following creative modules will have knowledge and understanding of :

A2. The application of methods and processes required to deliver an investigative and creative approach to research and design problems

All students will have knowledge and understanding of:

A3. Fundamentals and principles of chosen degree programme

A4. Strategies and techniques to support undergraduate studies

Teaching/learning methods

Students gain knowledge and understanding through:

Interactive lectures, supervised laboratories and workshops, online activities and tests, guided research, individual and group projects and reflection.

Students are encouraged to actively participate in all sessions and a good attendance is compulsory.

Assessment methods

Students' knowledge and understanding is assessed by

- Individual Report
- Essay
- Individual test
- Group presentation
- Learning logs with reflection
- Presentation
- Demonstrations
- Creative portfolio

Formative verbal feedback is provided in practical sessions. Summative feedback is provided electronically and/or verbally.

<p>B. Skills</p> <p>On completion of this programme the successful student will be able to:</p> <p>B1. Apply analytical skills by using basic mathematical and statistical techniques (Only for students following Mathematics modules)</p> <p>B2. Research and evaluate information using a range of digital technologies and apply to given problems</p> <p>B3. Apply problem solving strategies to scenarios and formulate ethical solutions</p> <p>B4. Reflect on their learning development</p> <p>B5. Communicate effectively orally and in writing for different audiences</p> <p>B6. Work as part of a team showing cross-cultural awareness and mutual respect</p> <p>B7. Manage their own learning</p> <p>B8. Demonstrate awareness of professional development and employability skills</p>	<p>Teaching/learning methods</p> <p>Students learn cognitive skills through Interactive lectures, supervised laboratories and workshops, online activities and tests, guided research, individual and group projects and reflection.</p> <p>Students are encouraged to actively participate in all sessions and a good attendance is compulsory.</p> <p>Assessment methods</p> <p>Students' cognitive skills are assessed by</p> <ul style="list-style-type: none"> • Individual Report • Essay • Individual test • Group presentation • Learning logs with reflection • Presentation • Demonstrations • Creative portfolio <p>Formative verbal feedback is provided in practical sessions. Summative feedback is provided electronically and/or verbally.</p>
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<p>12. Programme structure (levels, modules, credits and progression requirements)</p> <p>12. 1 Overall structure of the programme</p> <p>All programmes are available at Hendon, Dubai and Mauritius campuses except for Natural Sciences which is only available in Hendon.</p> <p>Students with IELTS 4.5 must follow pre-sessional modules EAP0030, EAP0020 and EAP0010.</p> <p>Students with IELTS 5.0 or equivalent must follow pre-sessional modules EAP0020 and EAP0010.</p>
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Pre-sessional modules are intensive and are studied prior to the commencement of other IFP modules.

All students will be registered on a compulsory zero-credit module IFP0601 Critical Thinking and Independent Learning Skills.

All students will study the following credit bearing modules as follows, depending on their pathway:

Science & Technology: Natural Sciences		
Mathematics for Science and Technology MSO0600	Foundations of Science IFP0570	Applied Life Sciences BIO0900

Science & Technology: Computer Science, Technology and Engineering			
Academic Skills and Writing IFP0610	Mathematics for Science and Technology MSO0600	Foundations of Computing and Technology IFP0640	Computing, Digital Technology and Engineering Theory and Practice SAT0600

Science & Technology: Psychology			
Academic Skills and Writing IFP0610	Foundation Mathematics MSO0210	Foundations of Social Science IFP0630	Literature for Social Sciences and the Law LAW0701 or Introduction to Business MGT0006 or Digital Production Portfolio MED0201

			<p>or</p> <p>Art & Design Creative Portfolio DES0005</p> <p>Or</p> <p>Biological Bases of Behaviour PSY0610</p>
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Arts & Creative Industries: Games Design			
Academic Skills and Writing IFP0610	Mathematics for Science and Technology MSO0600	Foundations of Arts and Creative Media IFP0660	<p>Digital Production Portfolio [Media/ Performing Arts] MED0201</p> <p>OR</p> <p>Art and Design Creative Portfolio [Design/ Visual Arts] DES0005</p>

Arts & Creative Industries: All ACI programmes except Games design			
Academic Skills and Writing IFP0610	<p>Cross-Arts Collaboration PER0301</p> <p>OR</p> <p>Foundation Mathematics MSO0210</p>	Foundations of Arts and Creative Media IFP0660	<p>Digital Production Portfolio [Media/ Performing Arts] MED0201</p> <p>OR</p> <p>Art and Design Creative Portfolio [Design/ Visual Arts] DES0005</p>

Business & Law: Accounting & Finance, Economics, Management, Marketing, Tourism			
Academic Skills and Writing IFP0610	Foundation Mathematics MSO0210	Foundations of Business IFP0620	Introduction to Business MGT0006
Business & Law: Law & Politics, Sociology & Criminology			
Academic Skills and Writing IFP0610	Foundation Mathematics MSO0210	Foundations of Social Science IFP0630 Or Foundations of Law IFP0650	Literature for Social Sciences and the Law LAW0701

12.2 Levels and modules		
Level 3		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS
<p>All students must take IFP0601.</p> <p>All students must take and IFP0610 except for students on Natural Sciences.</p> <p>Further module selections are dependent on the chosen pathway (see list in section 12.1).</p> <p>Students with IELTS 4.5 must follow EAP0030, EAP0020 and EAP0010.</p> <p>Students with IELTS 5.0 must follow EAP0020 and EAP0010.</p>		<p>Students must pass all components to be awarded the International Foundation Certificate.</p>

12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
Level 3	<p>University regulations state grades 17 or 18 may be compensated subject to satisfactory overall performance and any professional body requirements.</p> <p>Compensation is limited to a maximum of 30 credits within a 120 credit foundation level programme.</p>

13. Information about assessment regulations

To successfully pass the IFP, students must demonstrate that they have met all programme learning outcomes and thus **pass all modules**. Grades are awarded on the standard University scale of 1–20, with Grade 1 being the highest.

14. Placement opportunities, requirements and support

Not applicable

15. Future careers (if applicable)

Not applicable

16. Particular support for learning (if applicable)

As an International Foundation Year student you will take part in an Induction programme and are introduced to the teaching team, support services, university resources including e-learning, librarians etc. You will also get to know your peers by taking part in team building exercises and practical demonstrations based on different subject areas.

Pastoral support is an important and integrated feature of the International Foundation Programme and you can expect regular interaction with a dedicated member of staff appointed to look after your welfare on campus. This staff member coordinates interaction with the full range of the University's support services, and also collaborates with your Programme Leader to monitor attendance and provide necessary help to ensure you derive maximum benefit from your learning environment.

As an International Foundation student you can also expect regular additional support from your Programme Leader and tutors, who will provide tailored guidance to facilitate your academic progress.

The Dubai Campus has a dedicated Centre for Academic Success (CAS) that includes the Academic Enrichment Programme and the SLA (Student Learning Assistants) scheme and added support for students with learning disabilities and dedicated pastoral support for under-18s. CAS has been instrumental in offering academic skills and language skills enrichment workshops and pre-sessional courses for Academic English support as well as Academic Skills support. This Unit works closely with the IFP programme to facilitate student transition to learning at university level and ensuring academic success of our foundation year students.

On the Hendon campus you will be supported through the SLA scheme and through additional academic literacy and numeracy provision supplied by the dedicated Learning & Enhancement Team, part of the campus' Library & Student Support service. Your Programme Leader will work closely with these services, as well as the dedicated IFP Welfare Officer, to ensure you have every opportunity to be successful in your studies and transition with confidence onto your chosen degree programme.

The Mauritius Campus has a dedicated Wellbeing Cluster which comprises of a Learning Enhancement Team; a Mental Wellbeing Service; Sports and Activities teams to ensure a balanced student life. International Foundation students also benefit from workshops and interventions to empower them to learn and live optimally. Academic support is provided through the SLA (Student Learning Assistants) scheme and students with learning disabilities or those who require dedicated pastoral support are referred to the Academic Registry to consider the best individualised support mechanism. It is a campus priority to work across all departments to facilitate student transition to learning at university level and ensuring academic success of our foundation year students.

The programme aims to engage you in all aspects of your learning. You are required to have a good attendance record; and are encouraged to actively participate in taught sessions either individually, with your peers or collaboratively in small groups.

Your learning is supported by technology and through MyUnihub you will have flexible access to many learning materials; assessment information; online tests and quizzes; student records; Library resources and other University services.

17. HECos code(s)	Dependent on choice of a degree at entry stage.
18. Relevant QAA subject benchmark(s)	N/A

19. Reference points
Middlesex University Regulations
QAA - The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ)

20. Other information
The International Foundation Programme supports progression onto a wide range of undergraduate programmes offered at all of Middlesex's campus. Students on this programme will have also regular academic support from the Programme Leader, tutors and support staff.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for *International Foundation Programme*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding	
A1	Foundations of mathematics and statistics
A2	Application of methods and processes required to deliver an investigative and creative approach to research and design problems
A3	Fundamentals and principles of chosen degree programme
A4	Strategies and techniques to support undergraduate studies
Skills	
B1	Apply analytical skills by using basic mathematical and statistical techniques
B2	Research and evaluate information using a range of digital technologies and apply to given problems
B3	Apply problem solving strategies to scenarios and formulate ethical solutions
B4	Reflect on their learning development
B5	Communicate effectively orally and in writing for different audiences
B6	Work as part of a team showing cross-cultural awareness and mutual respect
B7	Manage their own learning
B8	Demonstrate awareness of professional development and employability skills

Programme outcomes											
A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	B7	B8
Highest level achieved by all graduates											
3	3	3	3	3	3	3	3	3	3	3	3

Module Title	Module Code by Level	A1	A2	A3	A4	B1	B2	B3	B4	B5	B6	B7	B8
		Academic Skills and Writing	IFP0610				X		X		X	X	X
Mathematics for Science and Technology	MSO0600	X			X	X		X		X		X	X
Foundation Mathematics	MSO0210	X			X	X		X		X		X	X
Cross-Arts Collaboration	PER0301		X					X	X	X	X	X	X
Computing, Digital Technology and Engineering theory and practice	SAT0600	X		X	X			X	X	X	X	X	X
Literature for Social Sciences and the Law	LAW0701			X	X			X	X	X	X	X	X
Introduction to Business	MGT0006			X	X			X	X	X	X	X	X
Digital Production Portfolio	MED0201			X	X			X	X	X	X	X	X
Art and Design Creative Portfolio	DES0005		X	X			X		X	X	X	X	X
Foundations of Business	IFP0620			X				X	X	X	X	X	X
Foundations of Social Science	IFP0630			X				X	X	X	X	X	X
Foundations of Computing and Technology	IFP0640			X				X	X	X	X	X	X
Foundations of Arts and Creative Media	IFP0660		X	X				X	X	X	X	X	X
English for Academic Purposes	EAP0010				X		X		X	X	X	X	
Biological Bases of Behaviour	PSY0610			X			x			X		X	
Foundations of Science	IFP0570			X	X			X	X	X	X	X	X
Applied Life Sciences	BIO0900		X		X	X	X	X	X	X	X	X	X
Foundations of Law	IFP0650			X				X	X	X	X	X	X