MA International Relations



1. Programme title	MA International Relations / PG Diploma International Relations / PG Certificate International Relations
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	N/A
5. Final qualification	MA International Relations / PG Diploma International Relations / PG Certificate International Relations
6. Year of validation	2015
Year of amendment	
7. Language of study	English
8. Mode of study	Full time / Part time

9. Criteria for admission to the programme

A degree at 2.2 level and above in a cognate discipline. IELTS standard must be at 6.5.

10. Aims of the programme

The programme aims to:

- To provide a systematic understanding and critical awareness of the concepts, practices and theories of International Relations.
- To provide students with the opportunity to demonstrate advanced critical appreciation and original thinking in conducting in-depth research or project work on topics of their own interest.
- To give students access to a broad intellectual environment through the provision of innovative teaching, assessment and events.
- To aid career development by refining skills that enhance employability and providing opportunities for internships in the international political world.
- To enrich the student learning experience through the utilization of staff contacts, experience and research interests

11. Programme outcomes	
 A. Knowledge and understanding On completion of this programme the successful student will have knowledge and understanding of : 1. The essential concepts of International Relations 2. International political processes and institutions 3. The foreign policies of different political systems 4. Theories of International Relations. 	 Teaching/learning methods Students gain knowledge and understanding through lectures and seminars that are a means of exploring key issues. Case studies that are used to identify examples of effective practices. Problem based scenarios that critically analyse an international situation and develop recommendations for effective resolution. Assessment methods Students' knowledge and understanding is assessed by – Essays and critical reviews
 B. Cognitive (thinking) skills On completion of this programme the successful student will be able to: 1. Critically evaluate the effectiveness of international policy, international institutions and foreign policy processes. 2. Critically evaluate current research and advanced scholarship in International Relations. 3. Evaluate and deploy IR methodologies and develop critiques of them. 	Teaching/learning methods Students learn cognitive skills through – interactive lectures, workshops, seminars, directed reading and coursework. Assessment methods Students' cognitive skills are assessed by a variety of methods such as book reviews, critical assessments of primary documents, essays and a 10-12,000 word dissertation or placement based project
 C. Practical skills On completion of the programme the successful student will be able to: Enhanced experience of working constructively in groups and engaging in coherent debate in a diverse international environment. The independent learning ability required for continuing their intellectual and professional development. Enhanced ability to deal with complex issues both systematically and creatively and communicate their conclusions to specialist and non-specialist audiences. Demonstrable ability at solving advanced problems through personal initiative and original thinking. 	Teaching/learning methodsStudents learn practical skills throughlectures, seminars, workshops,individual/group tutorials, role playingexercises and the specialist discussion,question and answer sessions with invitedguest lecturersAssessment methodsStudents' practical skills are assessed bythe dissertation proposal and thesis; theanalysis and interpretation of primarydocuments; the writing of book reviewsand essay writing.

12. Programme structure (levels, modules, credits and progression requirements)

12. 1 Overall structure of the programme

OCTOBER START AUTUMN TERM

POI4112 GLOBAL SECURITY

POI4113 FOREIGN POLICY ANALYSIS: GEOPOLITICAL PERSPECTIVES OPTION WINTER / SPRING TERM SSC4602 RESEARCH AND PRACTICE SKILLS POI4114 POLITICS OF

GLOBALISATION

OPTION

JANUARY START

WINTER / SPRING TERM SSC4602 RESEARCH AND PRACTICE

SKILLS

POI4114 POLITICS OF

GLOBALISATION

AUTUMN TERM POI4112 GLOBAL SECURITY

POI4113 FOREIGN POLICY ANALYSIS: GEOPOLITICAL PERSPECTIVES OPTION

OPTION

DISSERTATION (SSC4994) OR SSC4060 Work Integrated Learning – 60 credits) October start –submit following October January start – submit following January

The programme consists of two main stages: taught modules and the dissertation or placement based project and lasts for one year for full-time students and two years for part-time students. The programme is divided into three modules studied in each semester which occupy the student's whole time for a semester. The emphasis of the programme is on intensive and focused study; it is a technique of total immersion rather than gradual exploration. Students concentrate on one theme or topic at a time but they should bear in mind the overall coherence of the programme. Ideas and themes from previous modules are relevant and should be brought to bear in subsequent modules... Students can start the programme in October or in January.

12.2 Levels and modules

Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.

Level	7	(1)	
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COMPULSORY	OPTIONAL	PROGRESSION
		REQUIREMENTS

MA Students must take all of the following:	Students can take two of the following modules:	PG Certificate students must complete:
POI 4113 Foreign Policy Analysis: Geopolitical Perspectives	SSC4603 Sustainable Development and Human Rights	POI 4113 Foreign Policy Analysis: Geopolitical Perspectives
POI 4114 Politics of Globalisation	SSC4604 Global Governance for Sustainable	POI 4114 Politics of Globalisation
POI 4112 Global Security	Development	POI 4112 Global Security
SSC 4602 Research & Practice Skills	SSC4605 Environmental Policy and Ethics	PG Diploma students must successfully
Students must take one of these 60 credit	SSC4606 Environmental Law and Governance	complete all of the above AND SSC4602 Research and
modules: SSC 4994 Dissertation	CRIM4570 Environmental Crime and Green Criminology	Practice Skills* and 2 option modules MA students must complete all of the above
SSC 4060 Work Integrated Learning	SOC4022 Migration Politics and Policies	AND SSC4994 Dissertation or SSC4060 placement (60
	SSC4031 Integrated Work and Learning (Students may also select	credits) * Successful completion
	any relevant 20 credit modules at Level 7 subject to their availability and with	of SSC4602 is a prerequisite for all of the 60 credit dissertation and
	the prior agreement of the pertinent Programme Leaders. LEX4704	placement modules.
	Foundations and Principles of International Law is a recommended option).	

12.3 Non-compe	nsatable modules (note statement in 12.2 regarding FHEQ levels)							
Module level Module code								
7	POI4112, POI4113, POI4114, SSC4602, SSC4994 or SSC4060 or							

13. Curriculum map

See attached.

14. Information about assessment regulations

Assessment regulations are as detailed in the University Regulations. The following should be noted:

- The pass mark is 16 in all modules •
- No condonement of failed modules is permissible •

15. Placement opportunities, requirements and support (if applicable)

Students may elect/apply to undertake Integrated Work and Learning (20 credits -SSC4031) or SSC4060 Work Integrated Learning (60 credits) in an area which is relevant to their career pathway or aspirations. The programme team are able to advise about projects and may be able to link students with potential internships for SSC4031 or SSC4060. However the process of researching, selecting and negotiating the internship is a crucial element of the learning process and assessment and as such should be student led. Students will be allocated a workplace mentor and a university supervisor.

16. Future careers (if applicable)

Finance, Media, Foreign Service, Diplomatic Line, Non Governmental Agencies, United Nations

17. Particular support for learning (if applicable)

- Library and Learner Enhancement Team workshops •
- Saturday school on study skills for new postgraduate students •
- Dissertation page in mylearning on myunihub to support dissertation supervision •
- Each student will have a designated dissertation supervisor •

18. JACS code (or other relevant coding system)	L250
19. Relevant QAA subject benchmark group(s)	 REF 2014 Excellence level.' Positive external examiner reports Positive student feedback Politics and International Relations QAA (2015) Subject Benchmark Statement for Politics and International Relations, Mansfield: The Quality Assurance Agency for Higher Education

20. Reference points

- University and School Teaching and Learning Policy
- University and School Assessment Policy and Procedures
- Middlesex University Regulations
- University Student Charter
- School Postgraduate framework
- QAA subject benchmark statements for Politics and International Relations
- Student, Staff, External Examiner & Graduates' feedback and comments

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

Curriculum map for MA International Relations

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knov	vledge and understanding	Prac	tical skills
A1	The essential concepts of International Relations	C1	Enhanced experience of working constructively in groups and engaging in coherent debate in a diverse international environment
A2	International political processes and institutions	C2	The independent learning ability required for continuing their intellectual and professional development
A3	The foreign policies of different political systems	C3	Enhanced ability to deal with complex issues both systematically and creatively and communicate their conclusions to specialist and non-specialist audiences
A4	Theories of International Relations	C4	Demonstrable ability at solving advanced problems through personal initiative and original thinking
Cogr	itive skills		
B1	Critically evaluate the effectiveness of international policy, international institutions and foreign policy processes		
B2	B2 Critically evaluate current research and advanced scholarship in International Relations.		
B3	Evaluate and deploy IR methodologies and develop critiques of them		

Prog	Programme outcomes																								
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	C5	C6	D1	D2	D3	D4	D5	D6	D7
High	Highest level achieved by all graduates																								
7	7	7	7				7	7	7				7	7	7	7									

Module Title	le Title Module Code											
	by Level	A1	A2	A3	A4	B1	B2	B3	C1	C2	C3	C4
Foreign Policy Analysis: Geopolitics, Statecraft & Diplomacy	POI 4113	Х		Х		Х		Х		Х		х
Global Security	POI 4112	Х	Х		Х	Х	Х	Х		Х		
Politics of Globalisation	POI 4114		Х		Х	Х			Х		Х	Х
Research & Practice Skills	SSC 4602							Х	Х	Х		
Dissertation	SSC4994				Х	Х	Х	Х		Х		
Work Integrated Learning	SSC4060					Х			Х	Х	Х	Х