

***MA Global Governance and Sustainable Development with Professional Experience***

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**Programme Specification**

<b>1. Programme title</b>	MA Global Governance and Sustainable Development MA Global Governance and Sustainable Development with Professional Experience (24 months)
<b>2. Awarding institution</b>	Middlesex University
<b>3a. Teaching institution</b>	Middlesex University
<b>3b. Language</b>	English
<b>4a Valid intake dates</b>	September and January
<b>4b Mode of study</b>	MA Global Governance and Sustainable Development FT/PT MA Global Governance and Sustainable Development with Professional Experience (24 months) FT only
<b>4c Delivery method</b>	On-campus/Blended
<b>5. Professional/Statutory/Regulatory body</b>	N/A
<b>6. Apprenticeship Standard</b>	<b>N/A</b>
<b>7. Final qualification(s) available</b>	MA Global Governance and Sustainable Development MA Global Governance and Sustainable Development with Professional Experience (24 months) PG Dip Global Governance and Sustainable Development with Professional Experience
<b>8. Academic year effective from</b>	2024-5 JS

## **9. Criteria for admission to the programme**

- 2<sup>nd</sup> class or above honours degree in a relevant discipline; or
- 2<sup>nd</sup> class or above honours degree in any discipline plus relevant work experience; or
- An equivalent qualification acceptable to the Academic Registry of the University
- A minimum of three years relevant voluntary or professional experience, and other professional qualifications. These applications are considered on an individual basis. Those without formal qualifications are welcome to apply and may be required to attend an interview. Additionally, such applicants will need to provide evidence of a minimum of three years relevant experience at middle to senior management level.

International applicants whose first language is not English must prove competence to study at post-graduate level in English. Normally this will involve certification of competence of IELTS (with minimum 6.0 with minimum 6.0 in Reading and Writing and minimum 5.5 in Listening and Speaking) or equivalent.

## **10. Aims of the programme**

The programme aims to:

1. Provide students with in depth knowledge of evolving theoretical and conceptual, governance and policy debates within the field of sustainable development.
2. Develop students' systematic critical awareness of the complexities that inhibit the ability of national and international policies to effectively address global challenges such as climate change and poverty.
3. Provide an intellectual setting in which students can develop appreciation of substantive issues in relation to processes of governance and public policy formulation in different societies and contexts.
4. Develop critical understanding of notions such as sustainability, social justice, and rights.
5. Enhance opportunities for senior/managerial level employment through advanced intellectual, communication, technological and work related skills.
6. Provide students with a multi-disciplinary understanding of the changing trends in sustainable development.
7. Foster students' ability to collect, analyse and interpret information on key issues related to their programme of study and to use this to construct reasoned, evidenced argument.
8. Apply research, policy, legislation and best practice principles to complex situations relevant to their own area of work or career aspirations through a substantial piece of independent study.
9. Demonstrate knowledge and apply current theories and practices related to business or policy practises, critically assess and interpret relevant organisational and external data to assist the organisation in its understanding of problems or opportunities in the relevant field of study and evaluate and apply relevant theories and models to arrive at practical solutions for a real-life organisation and the relevant policy context

The programme recognises that students are future and career-focused, looking to develop and enhance their skills for employment in various project and policy positions. Consequently, a vital tenet of the programme is the focus on experiential-based learning and practical, hands-on application of knowledge. This is reflected in the programme's

overall design and the range of innovative and practitioner-oriented core and optional modules.

The experiential focus of the programme will equip students with differing levels of governance knowledge to develop an advanced level of understanding and critical reflection on key governance and sustainable development concepts and policies.

## **11. Programme outcomes**

### **A. Knowledge and understanding**

On completion of this programme the successful student will have knowledge and understanding of:

- A1 a broad range of different theorisations, principles and manifestations of sustainable development in a global context
- A2 the notion of global governance and its critique
- A3 the notions of rights, social justice, equality and inclusion and their implications for governance
- A4 the global governance actors and the factors that influence their remit and scope for action in devising and implementing governance solutions for key sustainable development issues
- A5 global governance issues such as poverty, climate change, food security and gender and minority rights and demonstrate an understanding of the complexity of addressing these at different governance scales
- A6 implications for international relations of forces of globalisation, the rise of international organisations and transnational politics.

### **Teaching/learning methods**

Students gain knowledge and understanding through a programme of lectures and seminars in core modules. Students will complement generic knowledge of governance and public policy with in-depth specialist knowledge through their choice of optional module and a research dissertation or a work based learning project. Teaching methods are designed to facilitate independent study and development as autonomous learners and to support the acquisition of employability skills.

### **Assessment methods**

Students' knowledge and understanding is assessed by a variety of assessment methods including essays, reports, reviews and a research proposal. The range of coursework submissions allows students to demonstrate their understanding of theory and practice and their ability to sustain a coherent argument.

### **B. Skills**

On completion of this programme the successful student will be able to:

- B1 Systematically analyse drivers for and manifestations of sustainable development issues at a range of governance scales to identify appropriate governance responses
- B2 Devise evaluation criteria and apply these to governance and policy approaches centred on key global governance issues
- B3 Contrast and compare the different epistemological and ontological foundations of evidence and knowledge generation in relation to key sustainable governance issues
- B4 Outline and evaluate the strengths and weaknesses (including ethical implications) of different research methodologies and methods in a chosen research or work-based development project

- B5 Develop in-depth expertise in a chosen area of sustainable development and identify personal strengths, knowledge and skills to market to potential employers.
- B6 Engage in reflective practice, relating studies to career and personal development.
- B7 Plan and carry out an independent research project, policy evaluation or work-based development project
- B8 Engage in reflective practice, relating studies to career and personal development and display practical capabilities in analytics data gathering, analysis, interpretation of data and evaluating governance performance;

### **Teaching/learning methods**

Students learn skills progressively throughout the programme within the core modules (skills 1 – 3) and within the research methods module (skills 4 – 5). These skills are developed through computer-based exercises, workshops, interactive learning using Moodle (a blended learning aspect) and preparation for and delivery of presentations. The skills-based assessment methods give students the opportunity to apply the knowledge learnt in lecture sessions to real life scenarios from their chosen specialism and help them develop their subject specific practical, problem solving skills. Formative assessment is used to scaffold the transition from knowledge acquisition to application and evaluation. Those students who chose to take an integrated work placement and produce a project report will have further opportunity to enhance their practical skills. The dissertation project and the 12 month Business Transformation Project (If the student is registered on the placement version of the programme) modules will support the development of skills 4-8.

### **Assessment methods**

Students' practical skills are assessed by a variety of methods. Students are given the opportunity to demonstrate skills 1 – 3 in a variety of modules through workshop exercises and through diverse formative and summative assessments. Skills 4 - 8 are best demonstrated by an independent research dissertation and by the successful completion of the 12-month work placement or Business or Policy Transformation Project.

## **12. Programme structure (levels, modules, credits and progression requirements)**

### **12. 1 Overall structure of the programme**

The programme is structured to accommodate both full-time study, which may include an opportunity of professional experience for 12 months for students studying at the London campus, and part-time enrolment. The programme has two entry points: September and January. Full time MA students will take 120 credits consisting of 6 taught modules of 20 credits each over the first academic year plus undertake a dissertation for a further 60 credits.

Full-time students on the Professional Experience version of the programme will take the 12-month non-credit bearing Postgraduate Placement module in year two in order to gain the qualification titled MA/PGDip/PGCert Global Governance and Sustainable Development with Professional Experience.

In the event of a student being unsuccessful in securing a 12-month postgraduate placement or chooses not to progress to that route, the student may undertake the Business Transformation Project module. Alternatively, the student may exit after

completing year one with a MA Global Governance and Sustainable Development award providing they have, or can complete, sufficient credits (120 including SSC4994 Dissertation).

## **FULL-TIME SEPTEMBER START YEAR ONE**

### **AUTUMN SEMESTER**

SSC4603 Sustainable Development and Human Rights 20 credits

SSC4604 Global Governance for Sustainable Development 20 credits

OPTION: SSC4021 Migration Theories and Approaches or any available POI or SSC or LEX Module 20 credits

### **WINTER / SPRING SEMESTER**

SSC4602 Research and Practice Skills 20 credits

POI4114 Politics of Globalisation 20 credits

OPTION: SSC4615 Cities and Sustainable Development OR any available POI, SSC or LEX module 20 credits

### **SUMMER SEMESTER**

SSC4994 Dissertation 60 credits **OR** SSC4060 Work Integrated Learning 60 credits (only available to students **not** registered onto MA Global Governance and Sustainable Development with professional experience)

## **YEAR TWO (only for students on the MA Global Governance and Sustainable Development with professional experience)**

### **AUTUMN, WINTER AND SUMMER SEMESTER**

MKT4183 Business Transformation project or

MKT4182 Postgraduate placement

## **FULL-TIME JANUARY START**

### **YEAR ONE**

#### **WINTER / SPRING SEMESTER**

SSC4602 Research and Practice Skills 20 credits

POI4114 Politics of Globalisation 20 credits

#### **OPTION:**

SSC4615 Cities and Sustainable Development OR any available POI, SSC or LEX module 20 credits

#### **AUTUMN SEMESTER**

SSC4603 Sustainable Development and Human Rights 20 credits

SSC4604 Global Governance for Sustainable Development 20 credits

**OPTION:** SSC4021 Migration Theories and Approaches OR any available POI, SSC or LEX Module 20 credits

### **SUMMER AND AUTUMN SEMESTER**

SSC4994 Dissertation 60 credits **OR** SSC4060 Work Integrated Learning 60 credits  
(only available to students **not** registered onto MA Global Governance and  
Sustainable Development with professional experience)

**YEAR TWO (only for students on the MA Global Governance and  
Sustainable Development with professional experience)**

**AUTUMN, WINTER AND SUMMER SEMESTER**

MKT4183 Business Transformation project

MKT4182 Postgraduate placement – 12 months.

**PART-TIME PROVISION (only for students on the MA Global Governance  
and Sustainable Development)**

**PART-TIME SEPTEMBER START**

**YEAR ONE**

**AUTUMN SEMESTER**

SSC4603 Sustainable Development and Human Rights 20 credits

SSC4604 Global Governance for Sustainable Development 20 credits

**WINTER / SPRING SEMESTER**

SSC4602 Research and Practice Skills 20 credits

**PART-TIME SEPTEMBER START**

**YEAR TWO**

**AUTUMN SEMESTER**

OPTION: SSC4021 Migration Theories and Approaches or any available POI or SSC or  
LEX Module 20 credits

**WINTER / SPRING SEMESTER**

POI4114 Politics of Globalisation 20 credits

OPTION: SSC4615 Cities and Sustainable Development OR any available POI, SSC or  
LEX module 20 credits

**SUMMER SEMESTER**

SSC4994 Dissertation 60 credits **OR** SSC4060 Work Integrated Learning 60 credits  
(only available to students **not** proceeding to MA Global Governance and  
Sustainable Development with professional experience)

**PART-TIME JANUARY START**

**YEAR ONE**

**WINTER / SPRING SEMESTER**

POI4114 Politics of Globalisation 20 credits

**OPTION:**

SSC4615 Cities and Sustainable Development OR any available POI, SSC or  
LEX module 20 credits

**AUTUMN SEMESTER**

SSC4604 Global Governance for

Sustainable Development 20 credits

## **PART-TIME JANUARY START YEAR TWO**

### **WINTER / SPRING SEMESTER**

SSC4602 Research and Practice Skills 20 credits

### **AUTUMN SEMESTER**

SSC4603 Sustainable Development and Human Rights 20 credits

**OPTION:** SSC4021 Migration Theories and Approaches OR any available POI, SSC or LEX Module 20 credits

### **SUMMER AND AUTUMN SEMESTER**

SSC4994 Dissertation 60 credits **OR** SSC4060 Work Integrated Learning 60 credits  
(only available to students **not** proceeding to MA Global Governance and Sustainable Development with professional experience)

### **12.2 Levels and modules**

Starting in academic year 2010/11 the University is changing the way it references modules to state the level of study in which these are delivered. This is to comply with the national Framework for Higher Education Qualifications. This implementation will be a gradual process whilst records are updated. Therefore the old coding is bracketed below.

Level 7

#### **COMPULSORY**

Students must take all of the following:

SSC4602 Research and Practice Skills

SSC4603 Sustainable Development and Human Rights

SSC4604 Global Governance for Sustainable Development

POI4114 Politics of Globalisation

SSC4994 Dissertation

Full time students (studying at the London campus only) registered on the Professional experience programme must additionally take the relevant professional experience modules IN YEAR TWO:

MKT4183 Business Transformation project or

MKT4182 Postgraduate placement – 12 months.

#### **OPTIONAL**

Students must also choose two from the following:

Any available POI or SSC (including SSC4031 Integrated Work and Learning) or, in the winter/spring term, LEX module

**PLEASE NOTE:**

- Students intending to progress to the year Professional Experience are not permitted to take SSC4031 Integrated Work and Learning OR SSC4060 Work Integrated Learning (a 60 credit alternative to SSC4994 Dissertation)
- Students cannot take both SSC4031 Integrated Work and Learning OR SSC4060 Work Integrated Learning (a 60 credit alternative to SSC4994 Dissertation). It is a barred combination.

**PROGRESSION REQUIREMENTS**

Students may advance to the project stage with a maximum of a 30 credit deficit

Students on the MA Global Governance and Sustainable Development with Professional Experience are required to have successfully pass ALL taught modules in order to progress to the postgraduate placement modules

Students on the Professional experience Programme with a maximum of 30 credit deficit may advance to the Business transformation module

**12.3 Non-compensatable modules** (note statement in 12.2 regarding FHEQ levels)**Module level/Module code**

7/SSC4602 Research and Practice Skills, SSC4603 Sustainable Development and Human Rights, SSC4604 Global Governance for Sustainable Development, POI4114 Politics of Globalisation

7/SSC4994 Dissertation **OR** SSC4060 Work Integrated Learning

**13. Information about assessment regulations**

Assessment regulations are those detailed in the University Guide and Regulations.

**14. Placement opportunities, requirements and support (if applicable)**

Professional experience is offered as an opportunity for full time students studying at the London campus. If students have registered on the 24 month professional experience programme, they will have the option to apply for a 12 month Postgraduate Placement with an organisation which is relevant to their career pathway or aspirations and programme aims. Alternatively, if a placement has not been secured or student are short of maximum 30 credits, they will have the option to take the Business Transformation module.

Students are responsible for securing their placement through independent applications, with support available from our employability service, MDXWorks. If a suitable placement opportunity has not been identified before the start of the placement module due to unsuccessful applications or unsuitability and students choose not to take the Business Transformation module, they will then be transferred to the non-placement programme title upon successful completion of the Dissertation module.

Before enrolling on the 12 month Postgraduate Placement module, a student will go through an application process and have an initial meeting with a potential employer. They will be interviewed and selected for the role.



During the work placement, the teaching and learning will be around mentoring the students and focuses on work-based learning with the support of the lecturer and MDX works.

### **15. Future careers and progression**

It is envisaged that in year 2 students will have opportunities to work within several sectors of employment that align with the programme aims. They will be prepared for work in the 'Third' or 'Not-for-Profit' sector, national and international NGOs, charities and community groups. Graduates will also be equipped to work at a decision-making level within the overseas development sector, environmental agencies or organisations dedicated to developing countries. Graduates may also seek policy related appointments with national governments, regional bodies and global regulators.

The choice of dissertation provides students with an opportunity to develop additional specialist skills and knowledge in a field they are particularly interested in. For those students intending to further their education, the MA Global Governance and Sustainable Development will equip them with a range of skills required for doctoral-level study.

In the case of the Master's awards, these aims will be realised in full. For earlier exit awards, achievement of the aims will be as follows:

- For the Diploma, all aims stated above, with the exception of completion of Dissertation or Work Integrated Learning outcomes.
- For the Certificate exit award will be achieved at any three compulsory modules of 20 credits each

### **16. Particular support for learning (if applicable)**

- Programme induction workshop will be held in induction week for September or January starts.
- All academics on the programme provide up to 2 hours per week either on campus or on-line on a drop-in basis.
- All academics on the programme can be contacted by e-mail and will endeavour to respond within 3 working days.
- All students who wish to have support with academic writing can access the specialist Learning Enhancement Team (LET) on the Campus.
- Students whose first language is not English can contact the University English Language Centre which offers English language courses (pre-entry) to enable applicants to achieve the required entry score
- Your MyMDX site provides additional information and resources to support you. Course materials, links to resources and interactive exercises are provided via MyMDX.
- Middlesex University Library and subject librarian will provide access to specialist learning resources i.e., journals, textbooks, reports etc. For ease of access for students based at Hendon, the library has facilities for inter-library loans and

photocopying of any articles required. The library can also provide texts/articles or chapters where possible in electronic format for students. Other articles may be obtained from the British Library in London where a similar provision is provided.

- MyLearning/Moodle provides additional information and resources to support students. Course materials, links to resources and interactive exercises are provided.
- Each student will have a designated research or work-integrated learning supervisor
- Counselling and Mental Health Team – provides mental wellbeing support and a confidential individual counselling service to help students manage any challenges affecting them emotionally or psychologically that they might face during their study.
- Disability and Dyslexia Service – supporting an inclusive teaching and learning environment which caters for all students.
- Student Welfare Advice Team – providing information and advice on funding matters and housing.
- International Student Advice Team – providing information and advice on visa and immigration concerns, for both international applicants and current international students.

#### **17. HECos code (or other relevant coding system)**

100645 international social policy

#### **18. Relevant QAA subject benchmark group(s)**

The QAA Benchmark Statement for Politics and International Relations (September 2022) is under review but includes the introduction of cross-cutting themes of:

- equality, diversity and inclusion
- education for sustainable development
- employability, entrepreneurship and enterprise education

#### **19. Reference points**

There are no specific benchmarks for this programme although reference has been made to the benchmark statements for Social Policy and Administration (2007) and the benchmark statement for Politics and International Relations (2022) which includes issues of environment and governance.

#### **20. Other information**

Methods for evaluating and improving the quality and standards of learning are:

- External Examiner reports
- Board of Study
- Student focus group
- Module evaluation and report
- Peer teaching observations
- Student evaluation

- Validation and review panels
- Quality Monitoring Reports

Indicators of quality:

- Student Progression and support
- Buoyant enrolment
- Student feedback evaluation forms
- External examiners reports
- Student employability

See Middlesex University's Learning and Quality Enhancement Handbook for further information.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

## Curriculum map for *MA Global Governance and Sustainable Development*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

### Programme learning outcomes

Knowledge
A1 of a broad range of different theorisations, principles and manifestations of sustainable development in a global context
A2 of the notion of global governance and its critique
A3 of the notions of rights, social justice, equality and inclusion and their implications for governance
A4 of the global governance actors and the factors that influence their remits and scope for action in devising and implementing governance solutions for key sustainable development issues
A5 of global governance issues such as poverty, climate change, food security and gender and minority rights and demonstrate an understanding of the complexity of addressing these at different governance scales
A6 of implications for international Relations of forces of globalisation, the rise of international organisations and transnational politics
Skills
B1 Systematically analyse drivers and manifestations of sustainable development issues at a range of governance scales to identify appropriate governance responses
B2 Devise evaluation criteria and apply these to governance and policy approaches centred on key global governance issues
B3 Contrast and compare the different epistemological and ontological foundations of evidence and knowledge generation in relation to key sustainable governance issues
B4 Outline and evaluate the strengths and weaknesses (including ethical implications) of different research methodologies and methods in a chosen research or work-based development project
B5 Develop in-depth expertise in a chosen area of sustainable development and identify personal strengths, knowledge and skills to market to potential employers
B6 Engage in reflective practice, relating studies to career and personal development.
B7 Plan and carry out an independent research project, policy evaluation or work-based development project
B8 Engage in reflective practice, relating studies to career and personal development and display practical capabilities in analytics data gathering, analysis, interpretation of data and evaluating governance performance;

Programme outcomes														
A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Highest level achieved by all graduates														
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7	B8
Sustainable Development and Rights	SSC4603	X		X	X	X		X	X						
Global Governance for Sustainable Development	SSC4604	X	X		X	X		X	X						
Politics of Globalisation	POI4114				X		X	X							
Research and Practice Skills	SSC4602								X	X	X			X	X
Integrated Learning and Work	SSC4031												X	X	X
Work Integrated Learning	SSC4060												X	X	X
Dissertation	SSC4994	X	X							X	X	X		X	X