

Programme Specification



1. Programme title	MA / PG Dip/ PG Cert Advanced Social Work Practice
2. Awarding institution	Middlesex University
3. Teaching institution	Middlesex University
4. Details of accreditation by professional/statutory/regulatory body	
5. Final qualification	MA
6. Year of validation Year of amendment	
7. Language of study	English
8. Mode of study	Taught modules

9. Criteria for admission to the programme

The entry requirement for the programme is a previous degree or equivalent at level 6, and previous professional qualification, preferably with a minimum of two years post qualifying experience. Certain modules require a specific number of years of post-qualifying experience.

10. Aims of the programme

The programme aims to:

1. Enhance the skills of professionals enabling them to develop their capacities in critical reflection, resilience and, effectiveness, so that they can practice at a specialist level and improve outcomes for users of services.
2. Offer students (who are professionals) stimulating post qualifying (PQ) masters level study which has a coherent curriculum and related methods of assessment.

3. Work in partnership with employers, carers and service users, and practitioners to ensure the efficacy and currency of the programme.
4. Further develop the research practice skills and critical thinking of practitioners so that they are able to evaluate research and scholarship in the field and apply it sensitively and systematically.
5. To develop students' clinical and professional leadership, and enable them to demonstrate mastery of social work skills within their specialist area.

11. Programme outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

1. The legal, policy and practice framework within which social work practice takes place.
2. Advanced application of theories, models and methods of social work interventions and related research in social work practice.
3. Knowledge and research that helps practitioners to understand the lives and experiences of people who need social work services.
4. Values and ethics relevant to social work practice.
5. The social work role within multi-professional contexts and in the student's specialist area.

Teaching/learning methods

The programme is designed to build upon the student's knowledge and practice experience which they have acquired in social work. Students gain systematic knowledge and understanding through attending seminars and workshops used for the exposition of theoretical material and factual information. This will enhance critical analysis and debate, and will further the application of knowledge base in social work practice. Students are expected to undertake self-directed study to supplement and consolidate their learning in both academic and practice arenas.

In practice students will be assessed on a number of occasions as a vehicle for facilitating learning and teaching.

Assessment methods

<ol style="list-style-type: none"> 6. Professional authority related to the care and control dimensions of social work practice. 7. The knowledge required to meet the requirements of PCF for social work at an advanced level. 	<p>Students' knowledge and understanding is assessed by the use of a variety of methods including: observations, case studies, portfolios, self evaluative reports and practice assessor reports.</p> <p>Students are able to prepare for formative and summative assessments via seminar support. Formative opportunities are integrated into each of the modules.</p>
<p>B. Cognitive (thinking) skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Integrate the knowledge base of social work within social work practice in a complex, comprehensive and creative fashion. 2. Critically analyse and synthesise theoretical and research material relevant social work practice. 	<p>Teaching/learning methods</p>

<ol style="list-style-type: none"> 3. Understand the complex nature of values and ethics as applied to social work practice. 4. Reflect upon and articulate the impact of themselves upon the work and the work upon themselves. 5. Demonstrate self-direction and originality in tackling and solving problems. 	<p>Students learn cognitive skills through preparing reasoned creative and informed arguments developed through the teaching and learning programme. Each module, whilst differing in curriculum content, involves discussion of key concepts, ideas and ethical issues underpinning effective social work practice in social work. Seminars develop skills in analysing, summarising, synthesising and evaluating information. Workshops encourage the development of awareness by emphasising the intellectual and emotional components of social work practice.</p> <p>Assessment methods</p> <p>Students' cognitive skills are assessed by a variety of methods designed to test students' breadth and depth of relevant knowledge, their ability to grasp concepts and their inter-relationships, demonstrate their understanding of the relationship between values, ethics and practice, focus evidence and sustain arguments, and present literate, fluent and accurate work. Formative feedback as described above helps students with the development of these abilities.</p>
<p>C. Practical skills</p> <p>On completion of the programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate that they have consolidated and extended their practice in 	<p>Teaching/learning methods</p>

<p>a social work setting and in accordance with the appropriate requirements of the PCF at an advanced level.</p> <p>2. Work in accordance with the relevant Knowledge and Skills Statement (KSS) and the social work regulatory body's policies and guidance.</p> <p>3. Plan their continued development of knowledge, understanding, research and skills in social work.</p> <p>4. The skills required to meet the requirements of PCF for social work at an advanced level.</p>	<p>Students learn practical skills through workshops, assessed practice observations and seminars. Detailed guidance on the skills needed to meet the requirements for the award is integrated within each of the modules. Teaching sessions will be predominantly, if not fully delivered using online platforms such as Zoom or Kaltura Newrow.</p> <p>Assessment methods</p> <p>Academic assignments will evidence students' ability to critically reflect upon and apply their specialist practitioner skills in the interest of service users and carers. There are a number of ways this is assessed including: case studies, observations, self-evaluative reports, etc.</p>
<p>D. Graduate skills</p> <p>On completion of this programme the successful student will be able to:</p> <ol style="list-style-type: none"> 1. Collect, collate, analyse and synthesise materials for specific academic and practice purposes. 2. Evidence their numeracy relevant to their academic study and their practice requirements. 3. Effectively make use of ICT for both academic study and in practice. 4. Communicate effectively in written and oral forms. 	<p>Teaching/learning methods</p>

<ol style="list-style-type: none"> 5. Work effectively within a group or organisation. 6. Demonstrate a capacity to be reflective and evaluative of their own work. 7. Identify their own learning needs, and be able to seek out the means for those needs to be met through continuing professional development activities. 	<p>Students acquire graduate skills through both the academic and practice components of the programme. Academic modules are assessed via case studies, observations and portfolios. Written feedback is provided to each student in relation to skills in communication, data collection, power of analysis and synthesis, and self-reflection. Virtual seminars and workshops offer opportunities for the development of skills in relation to team working, and becoming an autonomous self-directed practitioner in social work practice. Students access a variety of information technology resources for social work by linking to the University's Learning Resource Services. This programme also uses Zoom and Moodle as platforms to promote learning outside of the classroom.</p> <p>Assessment methods</p> <p>Students' graduate skills are assessed via: formal academic assignments (see above), and in practice.</p>
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12. Programme structure (levels, modules, credits and progression requirements)

12.1 Overall structure of the programme

Students may achieve the MA/Pg Dip/Pg Cert Advanced Social Work Practice if they successfully complete 180/120/60 academic credits from amongst the following modules:

Module Name	Module Code	Level	Academic Credits
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Best Interest Assessor	SWK4440	7	30
Relationship Based Practice: Advanced Intervention Skills	SWK 4002	7	30
Leadership in the Public and Community Services	NSA4100	7	15
Professional Supervision for Public and Community services	SWK4080	7	30
Service Delivery and Quality Improvement	NSA4200	7	15
Practice Education (Stage 1)	SWK4011	7	30
Practice Education (Stage 2)	SWK4420	7	30
Critical thinking and Analysis in Social Work	SWK4331	7	30
Developing Research Capability	NSA4050	7	60
Assessed and Supported Year in Employment (ASYE)	SWK4010	7	30
Strengthening Mental Health Practice	SWK4414	7	30

Students who are only able to complete 120 credits may be able to graduate with a generic Postgraduate Diploma (PG Dip). Such students, having completed a minimum of 120 academic credits and within five (5) years from the date they first started their programme of study, may receive a PG Dip in Advanced Social Work Practice. For more information about the PG Dip award, please see the programme handbook for that course.

There will be opportunity for students to APL prior learning, and/or APEL their prior workplace experience. For example, APEL may be granted where a student has carried out significant work or undertaken a project within a social work setting at an advanced specialist level. Such previous work should be documented and submitted in a portfolio to be evaluated by the university based on the PCF, and based on the student being able to evidence that they have achieved the learning outcomes of a given module as well as the currency of their knowledge. The University may require the student to submit or undertake additional work or examination in order to verify the students' capabilities.

The students may APL/APEL relevant academic credit gained at level 7 at other higher education institutes toward the MA. Such *APL can be granted for a maximum of half of the total credits required for each award, in specific:

- Maximum of 90 academic credits for MA.

Each previous study module and/or portfolio reflecting the practitioner's experience that is APLeD should meet the learning outcomes of the corresponding module in the programme for which it is being APLeD.

12.2 Levels and modules		
Level 7		
COMPULSORY	OPTIONAL	PROGRESSION REQUIREMENTS

<p>Students must successfully complete 180 credits (for an MA) from any of the following:</p> <p><i>Developing Research Capability (NSA4050) 60 credits level 7.</i></p>	<p><i>Best Interest Assessor (SWK4440) 30 credits level 7.</i></p> <p><i>Practice Education (Stage 1) (SWK4011) 30 credits level 7</i></p> <p><i>Practice Education (Stage 2) (SWK4420) 30 credits level 7</i></p> <p><i>Relationship Based Practice: Advanced Intervention Skills (SWK 4002) 30 credits at level 7.</i></p> <p><i>Leadership in the Public and Community Services (NSA4100) 15 credits at level 7.</i></p> <p><i>Professional Supervision for Public and Community services (SWK4080) 30 credits at level 7.</i></p> <p><i>Service Delivery and Quality Improvement (NSA4200) 15 credits level 7.</i></p> <p><i>Strengthening mental health practice (SWK4414) 30 credits level 7.</i></p> <p><i>Critical thinking and Analysis in Social Work (SWK4331) 30 credits level 7.</i></p> <p><i>ASYE (SWK4010) 30 credits level 7.</i></p>	
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12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)	
Module level	Module code
Level 7	SWK4420
Level 7	SWK4011
Level 7	SWK 4002
Level 7	NSA4100
Level 7	SWK4080
Level 7	NSA4200
Level 7	SWK4414
Level 7	SWK4331
Level 7	SWK4010
Level 7	SWK4440

Level 7

NSA4050

13. Curriculum map

See attached.

14. Information about assessment regulations

The social work programmes abide by the assessment regulations outlined in Middlesex University's Guide and Regulations. Owing to the professional nature of this programme, however, there are a number of additional regulations:

- Students enrolled on social work programmes are expected to conduct themselves in accordance with the University's 'Rules on Student Conduct and Discipline', alongside the Health and Care Professions Council's 'Standards of Proficiency' and 'Standards of conduct, performance and ethics'.
- In line with the above, a student's training will be ended if their behaviour:
 - is confirmed to be damaging or dangerous to other people who use services, other students or programme providers;
 - creates unacceptable risk for themselves or others; or
 - shows a serious failure to follow any relevant Code of Practice.
- Students are usually allowed to defer once only in each module.
- Fail grades are not compensated for on any module.

A minimum of 80% attendance is required for all Social Work modules.

15. Placement opportunities, requirements and support (if applicable)

n/a

16. Future careers (if applicable)

Graduates from this programme will have developed knowledge and skills to enable them to apply for specialist practitioner roles and/or more advanced social work/ welfare positions such as those within leadership and practice management.

17. Particular support for learning (if applicable)

Where necessary, tutors encourage and signpost students to relevant [services within the university](#) in order to support students to successfully complete their course.

18. JACS code (or other relevant coding system)

L500

Programme Code:

19. Relevant QAA subject benchmark group(s)

Social Work

20. Reference points

- BASW (2012 (TCSW)) Professional Capabilities Framework
- Department of Health (2015) [Knowledge and Skills Statement for Social Workers in Adult Services](#)
- Department of Health (2014) Knowledge and skills statements for [approved child and family practitioners](#)
- Department of Health (2015) Knowledge and skills statements for [practice leaders and practice supervisors](#)
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21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.