BA (Hons) International Business with Foundation Year

Programme Specification



1.	Programme title	BA (Hons) International Business with Foundation Year
2.	Awarding institution	Middlesex University
3a	Teaching institution	Middlesex University Hendon
3b	Language of study	English
4a	Valid intake dates	September
4b	Mode of study	FT/TKSW/THSW
4c	Delivery method	⊠ On-campus/Blended
		☐ Distance Education
5.	Professional/Statutory/Regulatory body	
6.	Apprenticeship Standard	
7.	Final qualification(s) available	BA (Hons) International Business
8.	Academic year effective from	2024-25

9. Criteria for admission to the programme

Middlesex University general entry requirements apply, including GCSE's (grade 4 to 9) (or equivalent) in mathematics and English language. Applicants whose first language is not English are required to achieve a minimum score of 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent qualification recognised by Middlesex University.

The equivalence of qualifications from outside UK will be determined according to NARIC guidelines.

Specific programme requirements are 48 UCAS points or equivalent.

10. Aims of the programme

The BA International Business programme aims to seamlessly integrate business and management theory with practice, emphasising practical learning, technological and analytical competencies, and global and cross-cultural awareness. You will be empowered with the necessary knowledge and skills to excel in the dynamic global business landscape.

This aim will be achieved by:

- Equipping you with a deep understanding of management principles and the ability to apply both conceptual and practical techniques effectively in diverse business contexts.
- Fostering an appreciation for inclusive, sustainable and ethical business practices, encouraging you to lead with integrity and a sense of social responsibility.
- Enhancing your critical thinking and analytical problem-solving skills, enabling you to tackle a wide array of conceptual and real-world business challenges with confidence.
- Developing a comprehensive skill set that includes resilience, effective communication, technical ability, collaboration, and the capacity for independent learning, preparing you for diverse careers in business and management or further academic pursuits.

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

- characteristics, functions and structures of international organisations and their integration;
- theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of an international business:
- 3. global business environment and its impact on strategy, behaviour and management of organisations;
- 4. tools and techniques for business decision making;
- the management and applications of digital technologies and their impact on international organisations and business models;
- social responsibility, ethical behaviour, sustainability and innovation in international business decisions and activities.

Teaching/learning methods

Students gain knowledge and understanding through:

Key concept videos and other curated online material via the My Learning facility introduce and examine key concepts and theories and how they relate to real world scenarios.

On-campus seminars, workshops and computer lab-based sessions utilise a variety of interactive practice-based activities to stimulate exchange of ideas and development of critical thinking skills. Activities such as Q&A sessions, polls, quizzes, games, simulations, use of software, role plays, guest speakers and case studies are used to develop in-dept and practice-based knowledge and understanding.

Guided reading of textbooks, academic journals, case studies and company and industry documents.

Assessment methods

Students' knowledge and understanding is assessed by:

A variety of authentic, innovative and practice-based assessments to benchmark students' learning. These include individual and group reports, projects and presentations as well as simulations, posters, portfolios and reflective learning logs. The assessments have been designed to enable students to demonstrate understanding of theory and practice, different sources of information and evidence, awareness of different approaches and solutions to problems and the capacity to sustain a coherent and reasoned argument. Students are provided detailed feedback on their of assessment to enable them to further develop their understanding.

B. Skills

On completion of this programme the successful student will be able to:

- critically evaluate theories, issues, models, arguments and evidence in the field of international business and management;
- 2. use digital technology to acquire, analyse and communicate information;
- critically analyse facts and circumstances to determine the cause of a problem and identify, develop and select appropriate solutions;
- communicate effectively through a variety of medium in a form appropriate to the intended audience;
- 5. locate, extract, analyse and synthesise information from multiple sources, and generate and develop ideas;
- 6. apply management concepts, models, theories and techniques in an international business context;
- 7. work effectively in a team and independently.

Teaching/learning methods

Students learn skills through participation in:

On-campus seminars, workshops and computer lab-based sessions that utilise a variety of interactive practice-based scenarios and activities to develop critical analysis, communication, problem solving and digital skills. Learning tasks are designed to challenge students to seek innovative solutions to business problems through collaboration, research and analysis.

A range of interactive online learning activities via the My Learning facility to further develop resilience in qualitative and quantitative analysis, problem solving and decision-making skills.

Assessment methods

Students' skills are assessed by:

A variety of authentic, innovative and practice-based assessments designed to ensure students illustrate a range of skills and practical abilities required to become an effective business manager. This include engagement with a range of digital technologies to collect, process, analyse and visualise data, and communicate findings effectively through reports, presentations, posters and portfolios. Leadership, teamwork and collaborative working skills are assessed through group reports and presentations.

12. Programme structure (levels, modules, credits and progression requirements)

12.1 Structure of the programme

The programme is studied over four years full time, four years with two flexible placements (thin sandwich) or five years if the option of a 12-month placement is taken in the fourth year (thick sandwich).

The programme is divided into study units called modules. Each module is 30 credits. The academic provision of the University is based on credit accumulation. You will accumulate credit points by passing modules in order to gain the award of the University. To gain a BA (Hons) degree title you must gain 480 credit points (600 if on thick or thin sandwich) of which 120 must be at level six, i.e. year 4/5. You will study modules totalling 120 credits each year.

There are four compulsory modules in the foundation year (year zero - level 3) covering academic skills, mathematical literacy and business skills.

There are four compulsory modules in the first year (level 4). These modules are designed to give a solid grounding in the subject and bring all students to a standard level of competence to pursue further study in the subject.

In the second year (level 5) you will study four compulsory modules designed to enhance and broaden your understanding of the core aspects of international business and management. At the end of your second year you may opt to take a year's placement before returning to complete your final year of study.

In the final year (level 6) you will study two compulsory modules designed to advance skills and knowledge appropriate to graduate level. You will also choose two optional modules.

The structures of the different full-time modes are as follows:

Full time without placement – 4 year programme (480 credits):

	Semester 1	Semester 2
Year 0 (Level 3)	MGT0XXX Foundations of Business, Law and Society (30 credits)	MSO02XX Data and Mathematical Literacy (30 credits)
(Lovel o)	MBS0XXX Academic Skills, Research and Technology (30 credits)	MGT0XXX Business Project (30 credits)

	Semester 1	Semester 2
Year 1 (Level 4)	MGT1XXX Management in the Global Environment (30 credits)	MSO1XXX Data and Digital Technologies (30 credits)
	MKT1XXX Marketing Theory and Practice (30 credits)	FIN1610 Financial Performance Management (30 credits)

Year 2 (level 5)	Semester 1	Semester 2
	MGT2XXX Management Analytics and Data Visualisation (30 credits)	MGT2XXX Operations and Supply Chain Management (30 credits)
	MKT2XXX Innovation, Entrepreneurship and Sustainability (30 credits)	ECS2290 Trade and International Business (30 credits)

Year 3 (level 6)	Semester 1	Semester 2
	MGT3XXX International Business Strategy (30 credits)	HRM3XXX Management and Leadership in an International Context (30 credits)
	Option (30 credits)	Practice Option (30 credits)

Full time with placement (Thick Sandwich) – 5 year programme (600 credits):

	Semester 1	Semester 2
Year 0 (Level 3)	MGT0XXX Foundations of Business, Law and Society (30 credits)	MSO02XX Data and Mathematical Literacy (30 credits)
(Level 3)	MBS0XXX Academic Skills, Research and Technology (30 credits)	MGT0XXX Business Project (30 credits)

Year 1 (Level 4)	Semester 1	Semester 2
	MGT1XXX Management in the Global Environment (30 credits)	MSO1XXX Data and Digital Technologies (30 credits)
	MKT1XXX Marketing Theory and Practice (30 credits)	FIN1610 Financial Performance Management (30 credits)

	Semester 1	Semester 2
Year 2 (level 5)	MGT2XXX Management Analytics and Data Visualisation (30 credits)	MGT2XXX Operations and Supply Chain Management (30 credits)
(level o)	MKT2XXX Innovation, Entrepreneurship and Sustainability (30 credits)	ECS2290 Trade and International Business (30 credits)

Year 3	MBS3xxx Work Placement (90 credits) and
(level 6)	MBS3xxx Work Placement Portfolio (30 credits)

	Semester 1	Semester 2
Year 4 (level 6)	MGT3XXX International Business Strategy (30 credits)	HRM3XXX Management and Leadership in an International Context (30 credits)
	Option (30 credits)	Practice Option (30 credits)

Full time with two flexible placements (Thin Sandwich) – 4 year programme (600 credits):

	Semester 1	Semester 2
Year 0 (Level 3)	MGT0XXX Foundations of Business, Law and Society (30 credits)	MSO02XX Data and Mathematical Literacy (30 credits)
(Level 3)	MBS0XXX Academic Skills, Research and Technology (30 credits)	MGT0XXX Business Project (30 credits)

	Semester 1	Semester 2
Year 1 (Level 4)	MGT1XXX Management in the Global Environment (30 credits)	MSO1XXX Data and Digital Technologies (30 credits)
	MKT1XXX Marketing Theory and Practice (30 credits)	FIN1610 Financial Performance Management (30 credits)

Year 1/2	MPS2yyy Work Experience 1 (60 erodite)
(level 5)	MBS2xxx Work Experience 1 (60 credits)

	Semester 1	Semester 2
Year 2 (level 5)	MGT2XXX Management Analytics and Data Visualisation (30 credits)	MGT2XXX Operations and Supply Chain Management (30 credits)
	MKT2XXX Innovation, Entrepreneurship and Sustainability (30 credits)	ECS2290 Trade and International Business (30 credits)

Year 2/3	MBS3xxx Work Experience 2 (30 credits) and
(level 6)	MBS3xxx Work Experience Portfolio (30 credits)

	Semester 1	Semester 2
Year 3 (level 6)	MGT3XXX International Business Strategy (30 credits)	HRM3XXX Management and Leadership in an International Context

	(30 credits)
Option (30 credits)	Practice Option (30 credits)

Options chosen from:

Level 6 (Semester 1)

MKT3XXX Global Brands and Cross-Cultural Marketing MGT3XXX Cross-Cultural Management and Business Ethics MGT3XXX Supply Chain Strategy, Design and Sustainability (DBI only)

Level 6 (Semester 2)

MKT3XXX Business Start-Up MGT3XXX Applied International Project MBS3XXX Work Internship MGT3XXX Consultancy Project

12.2 Levels and modules								
Level 3								
Compulsory	Optional	Progression requirements						
Students must take all of the following: MGT0XXX MSO02XX MBS0XXX MGT0XXX	None	Students must pass 120 credits to progress to level 4.						
Level 4								
Compulsory	Optional	Progression requirements						
Students must take all of the following: MGT1XXX MKT1XXX MSO1XXX FIN1610	None	Students must pass at least 210 credits to progress to level 5. To achieve Honours, failed credit will need to be repeated.						
Level 5								
Compulsory	Optional	Progression requirements						
Students must take all of the following: MGT2XXX MGT2XXX MKT2XXX ECS2290	None	Students must pass at least 330 credits to progress to level 6. To achieve Honours, failed credit will need to be						
Level 6		repeated.						
Compulsory Optional Progression requirements								

Students must take all of the following: MGT3XXX HRM3XXX	Students must also choose one from the following: MKT3XXX MGT3XXX	
	and one from the following: MKT3XXX MGT3XXX MGT3XXX MBS3XXX	

^{*}Please refer to your programme page on the website re availability of option modules

12.3 Non-compensatable modules					
Module level	Module code				
None	None				

13. Information about assessment regulations

This programme will run in line with general University Regulations: https://www.mdx.ac.uk/_data/assets/pdf_file/0034/759256/FINAL-Regulations-2023-24.pdf

14. Placement opportunities, requirements and support (if applicable)

A 12-month placement is offered at the end of year two (Thick Sandwich mode).

Alternatively, students can opt for 2 smaller placements over the years one and two of the programme including the summers between their years of study (Thin Sandwich Mode).

A dedicated Employability Advisor from MdxWorks helps in the search for an employer who can provide the student with an appropriate placement. S/he will also provide students with quidance and support in preparation for, as well as during and after the placement.

The placement forms the basis for an assessed report.

At the start of the placement students are allocated an individual supervisor who provides support and advice for the duration of the project.

Students are supported throughout the programme through a series of external guest speakers, workshops and engagement with employers.

15. Future careers / progression

International Business is a broad degree that allows the students to develop a wide range of business related knowledge and skills. This offers the graduates a wide range of career opportunities in different roles, sectors and industries in public, private and not-for-profit organisations. The graduates typically work as business, HR, finance, marketing, PR and sales professionals and entrepreneurs.

MDXWorks will be able to give further support and guidance on future careers. https://unihub.mdx.ac.uk/employment

Additionally, graduates may wish to further enhance their career opportunities and undertake post-graduate education.

16. Particular support for learning

- Programme induction workshops during the Welcome week provide essential university and programme related information.
- All academic staff hold weekly office hours designated for meetings with students to discuss programme or module related issues or more general inquiries.
- Programme and module handbooks provide comprehensive programme and module related information.
- MyLearning provide information and resources to support students in their studies, including key learning materials, links to resources and interactive exercises.
- Learner Enhancement Team (LET) offer courses, workshops, one-to-one appointments and online resources to support students with study skills, literacy and numeracy.
- Middlesex University Library and dedicated subject librarians provide guidance and access to specialist learning resources i.e., journals, textbooks, reports etc.
- Middlesex University Careers and Employability Service (MDXWorks) provide a range of opportunities and services to support students career development, including access to specialist advisers in business and management.
- UniHelp is University's central service through which students can access guidance, advice and support on any aspect of their life as a student.
- Counselling and Mental Health Team provides mental wellbeing support and counselling service to help students manage any challenges affecting them during their study.
- Disability and Dyslexia Service offer guidance and advice for students with learning difficulty or medical condition and arrange appropriate support.
- Student Welfare Advice Team provide information and advice on a wide variety of issues including funding, finance and housing.
- International Student Advice Team provide information and advice on visa and immigration.
- Progression and Support Team provide support and advice for students in issues related to their engagement, attendance and progression.

17.	HECos code(s)	100080
18.	Relevant QAA subject benchmark(s)	Business and Management

19. Reference points

The following reference points were used in designing this programme:

- QAA Subject Benchmark Statement: Business and Management 2023.
- QAA Subject Benchmark Statement: Business and Management the basics 2023.
- The UK Quality Code for Higher Education 2023.

- The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies 2024.
- QAA and Advance HE; Education for Sustainable Development Guidance.
- Middlesex University Regulations 2023-24.
- Middlesex University Strategy 20231 Knowledge into Action.
- Middlesex University Graduate Competencies.
- Middlesex University 2031 Learning Framework.
- Middlesex University Learning and Quality Enhancement Handbook.

20.	Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

21. Curriculum map for BA (Hons) International Business with Foundation Year

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knov	wledge and understanding
A1	characteristics, functions and structures of international organisations and their integration
A2	theories, processes and models of HR, accounting & finance, marketing, and operations and their role in effective management of an international business
А3	global business environment and its impact on strategy, behaviour and management of organisations
A4	tools and techniques for business decision making
A5	the management and applications of digital technologies and their impact on international organisations and business models
A6	social responsibility, ethical behaviour, sustainability and innovation in international business decisions and activities
Skills	3
B1	critically evaluate theories, issues, models, arguments and evidence in the field of international business and management
B2	use digital technology to acquire, analyse and communicate information
В3	critically analyse facts and circumstances to determine the cause of a problem and identify, develop and select appropriate solutions
B4	communicate effectively through a variety of medium in a form appropriate to the intended audience
B5	locate, extract, analyse and synthesise information from multiple sources, and generate and develop ideas
В6	apply management concepts, models, theories and techniques in an international business context
В7	work effectively in a team and independently

Programme outcomes												
A1	A1 A2 A3 A4 A5 A6 B1 B2 B3 B4 B5 B6 B7											
High	Highest level achieved by all graduates											
6	6	6	6	6	6	6	6	6	6	6	6	6

Module Title	Module Code													
	by Level	A1	A2	АЗ	A4	A5	A6	B1	B2	ВЗ	B4	B5	B6	В7
Level 4														
Management in the Global Environment	MGT1XXX	√			√		√							√
Marketing Theory and Practice	MKT1XXX		√		V		√			√		√	√	√
Data and Digital Technologies	MSO1XXX				√	√		V	√					
Financial Performance Management	FIN1610		√		V	√			√			√	√	
Level 5														
Management Analytics and Data Visualisation	MGT2XXX				V	$\sqrt{}$			√					
Innovation, Entrepreneurship and Sustainability	MKT2XXX	V					√	√				V		
Operations and Supply Chain Management	MGT2XXX				$\sqrt{}$	√			√	$\sqrt{}$				1
Trade and International Business	ECS2290				V	$\sqrt{}$			√	$\sqrt{}$			$\sqrt{}$	
Level 6														
International Business Strategy	MGT3XXX	V	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$			V		$\sqrt{}$			
Management and Leadership in an International Context	HRM3XXX	V					√	V		$\sqrt{}$			$\sqrt{}$	