

Programme Specification



1. **Programme title** BSc (Hons) Business Accounting
2. **Awarding institution** Middlesex University
- 3a. **Teaching institution** Middlesex University Hendon & Dubai
- 3b. **Language of study** English
- 4a. **Valid intake dates** September
- 4b. **Mode of study** FT/PT/TKSW/THSW
- 4c. **Delivery method** On-campus/Blended
5. **Professional/Statutory/Regulatory body** N/A
6. **Apprenticeship Standard** N/A
7. **Final qualification(s) available** BSc (Hons) Business Accounting
8. **Academic year effective from** 2024-25

9. Criteria for admission to the programme

Middlesex University general entry requirements apply, including GCSE's (grade 4 to 9) (or equivalent) in mathematics and English language. Applicants whose first language is not English are required to achieve a minimum score of 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent qualification recognised by Middlesex University.

The equivalence of qualifications from outside UK will be determined according to NARIC guidelines.

Specific programme requirements are 96 UCAS points or equivalent. Applicants not meeting this may be eligible to join at year zero, the foundation year.

We accredit prior experiential learning and welcome mature applicants with suitable life skills and work experience.

10. Aims of the programme

The programme aims to:

- develop confidence to enable students to make the right decisions for their future careers through our award-winning embedded employability support sessions;

- provide opportunities to network with employers, professional bodies and alumni as well as academic resources;
- provide students with knowledge and understanding of the conceptual and practical techniques in accounting and across the wider finance profession, capable of using work-place financial software;
- develop critical and analytical problem-solving skills and apply these to a range of conceptual and real-life scenarios within accounting and finance, including investigating corporate behaviour and project management;
- provide students with a range of skills including resilience, communication, analytical, technical, collaborative and independent learning skills to prepare them for a range of careers in accounting, finance and industry or further study;
- provide students with the appreciation of and insight into the role of an ethical professional able to operate in a sustainable society in the future;
- develop Artificial Intelligence (AI) and data analysis skills and apply these in practice throughout the programme.

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

1. the role and nature of accounting in organisations and society;
2. the conceptual and practical aspects of financial and management accounting and the development and current state of essential theories, principles and concepts of accounting and the impact of these on practice;
3. some of the alternative technical language and practices of accounting;
4. theories and empirical evidence concerning financial management, risk and the operation of capital markets;
5. ethical conflict and its resolution;
6. preparation of financial statements in accordance with international accounting standards and evaluation of financial data for the purposes of management decision making, accountability and regulation;
7. appropriate accounting software to produce financial statements and cash budgets;
8. interpreting, applying and manipulating costing and management accounting data and information;
9. applying the tools of financial management in capital markets;
10. analyse and apply theories of project management;
11. understand key concepts, methodologies and applications in the fields of artificial intelligence (AI) and data analytics.

Learning outcomes 6, 8 and 10 are not assessed at level 6

Teaching/learning methods

Students gain knowledge and understanding through guided reading of textbooks, academic journals, computer software, on-line and in-class exercises, labs, workshops and seminars.

Assessment methods

Students' knowledge and understanding is assessed by examinations and practical, authentic written assignments.

B. Skills

On completion of this programme the successful student will be able to:

1. analyse and draw reasoned conclusions concerning structured and, to a more limited extent, unstructured problems from a given set of data and data which must be acquired by the student;
2. critically evaluate arguments and evidence and critique the theories and issues in the field of accounting and finance;
3. synthesise the relevant theories and/or models to practical issues and present informed arguments on their strengths and weaknesses;
4. adopt a sustainable and ethical approach to problem-solving by recognising and understanding the interconnectedness of environmental, social, and economic systems and governance;
5. manipulate financial and other numerical data;
6. use technology to acquire, analyse and communicate information;
7. communicate effectively with empathy and inclusion, presenting both quantitative and qualitative information, together with analysis, arguments and commentary;
8. locate, extract and analyse data from multiple sources, including acknowledgement, and referencing of sources;
9. work effectively in a team and independently to manage their own learning.

Teaching/learning methods

Students learn cognitive skills through individual and group sessions and seminar exercises and tutor led class discussions, problem solving, workshops, use of software, as well as feedback on assessments.

Assessment methods

Students' cognitive skills are assessed by practice based individual and group coursework assignments, oral presentations and written examinations.

12. Programme structure (levels, modules, credits and progression requirements)

12.1 Structure of the programme

The programme is studied over three years full time, three years with two flexible placements (thin sandwich) or four years if the option of a 12-month placement is taken in the third year (thick sandwich).

The programme is divided into study units called modules and modules are either 15 or 30 credits. The academic provision of the University is based on credit accumulation. You will accumulate credit points by passing modules in order to gain the award of the University. To gain a BSc (Hons) degree title you must gain 360 credit points (480 if on thick or thin sandwich) of which 120 must be at level six, i.e. year 3/4. You will study modules totalling 120 credits each year.

There are six compulsory modules in the first year. These modules are designed to give a solid grounding in the subject and bring all students to a standard level of competence to pursue further study in the subject.

In the second year you will study three compulsory modules: two are designed to enhance your capabilities in areas of both financial and management accounting while the third is in financial project management. You will choose one optional module.

At the end of your second year you may opt to take a year's placement before returning to complete your final year of study.

In the final year you will study four compulsory modules designed to advance skills and knowledge appropriate to graduate level. You will choose one optional module.

You cannot study FIN3125 Corporate Finance in the final year unless you have passed all modules in year 1 and 2.

In the second and third taught years, you are required to devote more time to ethics, governance and controversial accounting principles. You will study accounting rules and apply accounting skills. There is more emphasis on discussion, critical evaluation, reflection and anticipation of likely future developments.

The structures of the different modes are as follows:

Without placement - 3-year programme (360 credits)

Year 1

Term 1

ACC1110 Financial Accounting (30)

ACC1125 Corporate Responsibility and Ethics (15)

FIN1120 Financial Business Environment (15)

Term 2

ACC1115 Management Accounting (30)

ACC1135 Accounting Information Systems (15)

MSO1625 Financial Data Analysis (15)

Year 2

Term 1

ACC2810 Applied Financial Accounting (30)

ACC2820 Applied Management Accounting (30)

Term 2

ACC2830 Financial Project Management (30)

Option (30)

Year 3

Term 1

FIN3120 Business Finance (30) or FIN3125 Corporate Finance (30)

ACC3135 Accounting Theory (15)

ACC3145 Ethics and Sustainability (15)

Term 2

ACC3112 Artificial Intelligence and Data Analytics (30)

Option (30)

With placement (Thick Sandwich) – 4-year programme (480 credits)

Year 1

Term 1

ACC1110 Financial Accounting (30)

ACC1125 Corporate Responsibility and Ethics (15)

FIN1120 Financial Business Environment (15)

Term 2

ACC1115 Management Accounting (30)

ACC1135 Accounting Information Systems (15)

MSO1625 Financial Data Analysis (15)

Year 2

Term 1

ACC2810 Applied Financial Accounting (30)

ACC2820 Applied Management Accounting (30)

Term 2

ACC2830 Financial Project Management (30)

Option (30)

Year 3

MBS3xxx Work Placement (90) and MBS3xxx Work Placement Portfolio (30) **Year 4**

Term 1

FIN3120 Business Finance (30) or FIN3125 Corporate Finance (30)

ACC3135 Accounting Theory (15)

ACC3145 Ethics and Sustainability (15)

Term 2

ACC3112 Artificial Intelligence and Data Analytics (30)
Option (30)

With two flexible placements (Thin Sandwich) – 3-year programme (480 credits)

Year 1

Term 1

ACC1110 Financial Accounting (30)
ACC1125 Corporate Responsibility and Ethics (15)
FIN1120 Financial Business Environment (15)

Term 2

ACC1115 Management Accounting (30)
ACC1135 Accounting Information Systems (15)
MSO1625 Financial Data Analysis (15)

MBS2xxx Work Experience 1 (60)

Year 2

Term 1

ACC2810 Applied Financial Accounting (30)
ACC2820 Applied Management Accounting (30)

Term 2

ACC2830 Financial Project Management (30)
Option (30)

MBS3xxx Work Experience 2 (30) and MBS3xxx Work Experience Portfolio (30)

Year 3

Term 1

FIN3120 Business Finance (30) or FIN3125 Corporate Finance (30)
ACC3135 Accounting Theory (15)

Term 2

ACC3112 Artificial Intelligence and Data Analytics (30)
Option (30)

Options chosen from:

Year 2

FIN2150 Securities and Derivatives
FIN2840 Personal Financial Behaviour

Year 3/4

ACC3140 Taxation
FIN3356 Applied Trading and FinTech
MBS3001 Internship
MKT3027 Business Start Up

Part Time

Part time students study the programme over a maximum of six years, taking between 60 to 90 credits per year. The order of modules will be discussed on an individual basis with the programme leader based on both programme requirements and your individual needs.

12.2 Levels and modules

Level 4

Compulsory

Students must take all of the following:

ACC1110
ACC1115
ACC1125
ACC1135
FIN1120
MSO1625

Optional

None

Progression requirements

Students must pass 90 credits to progress to level 5.

Level 5

Compulsory

Students must take all of the following:

ACC2810
ACC2820
ACC2830

Optional*

Students must also choose one of the following:

FIN2150
FIN2840

Progression requirements

Students must pass 210 credits to progress to level 6.

Level 6

Compulsory

Students must take all of the following:

ACC3112
ACC3135
ACC3145

FIN3120 or FIN3125

Optional*

Students must also choose one of the following:

ACC3140

FIN3356

MBS3001

MKT3027

Progression requirements

*Please refer to your programme page on the website re availability of option modules

12.3 Non-compensatable modules

Module level / Module code

All modules are compensatable but no more than 30 credits at level 4 and levels 5 & 6

13. Information about assessment regulations

This programme will run in line with general University Regulations:

https://www.mdx.ac.uk/_data/assets/pdf_file/0034/759256/FINAL-Regulations-2023-24.pdf

14. Placement opportunities, requirements and support (if applicable)

A 12-month placement is offered at the end of year two (Thick Sandwich mode).

Alternatively, students can opt for 2 smaller placements over years one and two of the programme including the summers between their years of study (Thin Sandwich mode).

A dedicated Employability Advisor helps in the search for an employer who can provide the student with an appropriate placement. S/he will also provide students with guidance and support in preparation for, as well as during and after the placement.

The placement forms the basis for an assessed report based on the organisation.

At the start of the placement students are allocated an individual supervisor who provides support and advice for the duration of the project.

Students are supported throughout the programme through a series of award-winning talks, workshops and engagement with professional bodies and employers.

15. Future careers / progression

There are many career options open to graduates of this programme in the field of accounting and finance within business, for example project management, business analysis, taxation, financial analysis and corporate finance. The programme explores a wide range of areas in the accounting and finance field such as project management, data analytics, personal finance and FinTech and currently benefits from some exemptions from the main professional accounting bodies (ICAEW, ACCA, CIMA, ICAS and CIPFA). MDXWorks will be able to give further support and guidance on future careers. <https://unihub.mdx.ac.uk/employment>

Additionally, graduates may wish to further enhance their career opportunities and undertake post-graduate education.

16. Particular support for learning

- Learning Enhancement Team
- Learning Resources
- Health and Wellbeing support
- Programme Handbook and Module Handbooks
- Access to Progression and Support Team
- MyLearning

17. HECos code(s) 100104, 100107

18. Relevant QAA subject benchmark(s) Accounting

19. Reference points

QAA, UK Quality Code, Advice and Guidance: Course Design and Development 2018
The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies 2014
Middlesex University Regulations 2023-24
[2031 Learning Framework](#)

20. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

21. Curriculum map for BSc (Hons) Business Accounting

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding

A1	the role and nature of accounting in organisations and society
A2	the conceptual and practical aspects of financial and management accounting and the development and current state of essential theories, principles and concepts of accounting and the impact of these on practice
A3	some of the alternative technical language and practices of accounting
A4	theories and empirical evidence concerning financial management, risk and the operation of capital markets
A5	ethical conflict and its resolution
A6	preparation of financial statements in accordance with international accounting standards and evaluation of financial data for the purposes of management decision making, accountability and regulation
A7	appropriate accounting software to produce financial statements and cash budgets
A8	interpreting, applying and manipulating costing and management accounting data and information
A9	applying the tools of financial management in capital markets
A10	analyse and apply theories of project management
A11	understand key concepts, methodologies and applications in the fields of artificial intelligence (AI) and data analytics

Skills

B1	analyse and draw reasoned conclusions concerning structured and, to a more limited extent, unstructured problems from a given set of data and data which must be acquired by the student
B2	critically evaluate arguments and evidence and critique the theories and issues in the field of accounting and finance
B3	synthesise the relevant theories and/or models to practical issues and present informed arguments on their strengths and weaknesses
B4	adopt a sustainable and ethical approach to problem-solving by recognising and understanding the interconnectedness of environmental, social, and economic systems and governance
B5	manipulate financial and other numerical data
B6	use technology to acquire, analyse and communicate information

B7	communicate effectively with empathy and inclusion, presenting both quantitative and qualitative information, together with analysis, arguments and commentary
B8	locate, extract and analyse data from multiple sources, including acknowledgement, and referencing of sources
B9	work effectively in a team and independently to manage their own learning

A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	B1	B2	B3	B4	B5	B6	B7	B8	B9	
6	6	6	6	6	5	6	5	6	5	6	6	6	6	6	6	6	6	6	6	6

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	B1	B2	B3	B4	B5	B6	B7	B8	B9		
Level 4																							
Financial Accounting	ACC1110	x	x				x											x		x		x	
Management Accounting	ACC1115	x	x						x									x		x	x	x	
Corporate Responsibility and Ethics	ACC1125	x	x	x		x								x	x	x	x			x	x	x	
Accounting Information Systems	ACC1135		x				x	x	x					x				x	x	x	x	x	
Financial Business Environment	FIN1120	x			x	x					x			x	x					x			
Financial Data Analysis	MSO1625													x				x	x	x			
Level 5																							
Applied Financial Accounting	ACC2810	x	x	x		x	x							x	x		x	x	x	x	x	x	
Applied Management Accounting	ACC2820	x	x						x	x				x	x	x		x	x	x	x		
Financial Project Management	ACC2830				x				x			x				x		x	x	x	x	x	
Level 6																							
Artificial Intelligence and Data Analytics	ACC3112					x			x				x					x	x	x	x	x	
Accounting Theory	ACC3135	x	x	x		x									x	x	x	x			x	x	x
Ethics and Sustainability	ACC3145	x	x	x		x									x	x	x	x			x	x	
Business Finance	FIN3120	x	x		x								x				x	x			x	x	x