

BSc (Hons) Sociology with Criminology

Programme Specification

1. Programme title	BSc (Hons) Sociology with Criminology
2. Awarding institution	Middlesex University
3a Teaching institution	Middlesex University
3b Language of study	English
4a Valid intake dates	September
4b Mode of study	FT/PT/TKSW for each intake
4c Delivery method	<input checked="" type="checkbox"/> On-campus/Blended <input type="checkbox"/> Distance Education
5. Professional/Statutory/ Regulatory	
6. Apprenticeship Standard	
7. Final Qualification(s) available	BSc (Hons) Sociology with Criminology
8. Academic year effective from	2024/25

9. Criteria for admission to the programme

For year one admission, Middlesex University general entry requirements apply, including GCSE's (grade A to C / score 9 to 4 or equivalent) in mathematics and English language. Applicants whose first language is not English are required to achieve a minimum score of 6.0 in IELTS overall (with a minimum of 5.5 in each component) or an equivalent qualification recognised by Middlesex University.

Specific programme entry requirements are determined yearly and will be listed on the University web page that details the programme. We accredit prior experiential learning and welcome mature applicants with suitable life skills and work experience. Students not meeting the programme entry requirements may be eligible to join at year zero (level 3), the foundation year.

For entry with advance standing to year 2 (or final year), candidates must have achieved both 120 credits at level four (or 240 credits with 120 credits at level five) and must have successfully met the relevant learning outcome and syllabus requirements of the programme.

10. Aims of the programme

The programme aims to:

Provide an opportunity to engage with two disciplines with epistemological and methodological complementarities and to use this combined sociological and criminological set of skills and knowledge to inform and support their choice of career.

Provide an inclusive learning experience that is intellectually engaging, challenging, supportive and respectful of students from all backgrounds.

Produce graduates who demonstrate an extensive knowledge of the discipline of sociology, and who can use this for creative, critical, and ethical thinking and action.

Foster skills of literacy, numeracy, critical analysis, digital capability, and communication to allow graduates to make a successful and creative contribution to society.

Produce resourceful graduates with the skills required for professional employment or higher degree study, including complex problem solving, imagination, research and enquiry, data collection and analysis, time management, analysis and evaluation.

Produce graduates who are ethically informed, reflective, respectful of human rights, dignity and diversity.

Produce culturally competent graduates able to use sociological knowledge to enrich their active participation in local, national and global communities.

Produce ambitious and creative graduates who understand the contribution sociological and psychological practice can make to a wide range of contexts and organisations, and who can use this to make informed choices about their future careers.

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of:

1. Key concepts and approaches in sociology and criminology and their application to contemporary social life and lived experience.
2. Social contexts and relationships (from interpersonal to global), the nature of social processes and change, social diversity and inequality, sustainability and the social dimension of selfhood.

3. The relationship between sociological argument and evidence and how this relates to criminological understandings of theory and evidence.
4. The nature and appropriate use of diverse research strategies and methods drawn from both sociology and criminology, including methods for researching migrant ethnic minority communities.
5. Social justice and ethical practice.
6. The ways sociological knowledge is put into practice in a range of contexts, ranging from community groups, public sector and business organisations.
7. The distinctive character of sociology in relation to criminology and to other forms of understanding.

Teaching/learning methods

Students gain knowledge and understanding through:

- Attending weekly interactive learning experiences.
- Engaging with mini key concept videos.
- Attending workshops.
- Small group and individual exercises.
- Small group discussions/presentations.
- Laboratory exercises.
- Use of interactive creative online platforms.
- Independent learning.
- Directed readings.
- Formative assessments.
- Guest interactive learning experiences.

Assessment methods

Students' knowledge and understanding is assessed by:

- Portfolio work consisting of essays, activity-based exercises, reflections.
- Essays
- Audio-visual outputs/podcast
- Observation essay
- Interview essay.

- Data analysis report
- Research report.
- Dissertation OR Work based report/case study.

B. Skills

On completion of this programme the successful student will be able to:

1. Identify and evaluate theories, issues, models, arguments and evidence used within sociology and criminology.
2. Demonstrate skills of literacy, numeracy and critical analysis, and the ability to communicate effectively with diverse audiences through a variety of media.
3. Think reflexively about their own values, strengths and weaknesses, give and receive feedback, accept responsibility for self, and take action to improve and enhance their capabilities.
4. Gather, analyse and present arguments based on different kinds of data (visual, oral, material or digital), and use information technology to work with a wide range of data.
5. Recognise social injustice and abuses of power, develop argument and evidence to challenge these.
6. Plan and conduct sociological research using quantitative and/or qualitative data, drawing on criminological thinking, and communicate the results to a range of audiences.
7. Work effectively, both independently and in a team, meeting competing demands and deadlines, while demonstrating autonomy, accountability, judgement and respect for diversity.
8. Identify and communicate the contribution sociological practice has to make to different contexts, in particular contemporary workplaces, community groups and organisations and public policy.

Teaching/learning methods

Students learn skills through:

- Attending weekly interactive learning experiences.
- Engaging with mini key concept videos.
- Attending workshops.

- Small group and individual exercises.
- Small group discussions/presentations.
- Laboratory exercises.
- Use of interactive creative online platforms.
- Independent learning.
- Directed readings.
- Formative assessments.
- Guest interactive learning experiences.

Assessment methods

Students' skills are assessed by:

- Portfolio work consisting of essays, activity-based exercises and reflections
- Letter writing
- Blog
- Annotated bibliography
- Essays
- Report writing
- Policy critique
- Audio-visual outputs: video and podcast
- Observation essay
- Interview essay
- Data analysis report and outputs.
- Research report

Dissertation OR Work based report/case study **12. Programme structure (levels, modules, credits and progression requirements)**

12.1 Structure of the programme

The programme is studied over three years full time or four years if the option of a 12-month placement is taken in the third year (thick sandwich). There are opportunities for students to study abroad through exchange programmes with our partner institutions. A dedicated team will support students in selecting an appropriate exchange programme and there may be financial support available. More details are available via the [Student Exchange Team](#).

The programme is divided into study units called modules. On this programme modules can be either 30 credits studied over one

term, or 60 credit modules which are studied across both terms. The academic provision of the University is based on credit accumulation. You will accumulate credit points by passing modules to gain the award of the University. To gain a BSc (Hons) degree title you must gain 360 credit points (480 if on thick sandwich) of which 120 must be at level six, i.e. year 3. You will study modules totalling 120 credits each year.

The first year (level 4) comprises of four 30-credit compulsory modules. These modules are designed to give you a grounding in criminology – as social science, providing essential knowledge and skills, and introducing key areas of study that you will explore throughout your degree. The modules cover issues around sociological and criminological theory, concepts of crime, criminal justice institutions, foundations of ethical qualitative and quantitative social research, core academic study skills and the relationship between sociology, crime and culture. The modules in the first year explicitly aim to develop your learning skills, including ability to collect and analyse quantitative and qualitative data and to explore how knowledge can inform action.

In the second year you will study three compulsory modules (90 credits in total). This includes a semester long research methods module which has been jointly developed by the sociology and criminology teaching teams to provide you with the skills needed for successful completion of your dissertation (in year 3) and to provide you with skills which will be useful in your everyday life and in the workplace. The three core sociology modules in the second year will allow you to develop your knowledge of current sociological thinking and how sociology can be used to bring social change through its application in the workplace and in society. The core modules you will study will develop your critical thinking through discussion of human rights, race and social justice as it relates to criminological policy and practice. You can then choose if you focus on victimology or prisons as key contemporary criminological issues, depending on your interests.

At the end of your second year (completion of level 5) you may opt to take a year-long placement module before returning to complete your final year of study (level 6). This will make your degree a four-year period of study, if studied full-time.

In the final year (level 6) you will undertake either the CRM3705 Ethical Research and Project management module and the CRM3706 Dissertation in the broad area of criminology or a 60-credit CRM3707 Learning at work module. You will complete a core module to further enhance your knowledge on communities, mobility and migration as current prevalent and relevant sociological topics, allowing you to reflect on and link these with your previous study and knowledge on sociological and criminological debates.

The second semester of your final year of study offers you the opportunity to select one out of four optional modules that will enable you to shape your degree in relation to your academic interests and employment aspirations. Each of the optional modules available to you will complement the knowledge and skills you have already developed during the first two years of study.

The programme structure is as follows:

Full Time Programme Structure BSc Sociology with Criminology

Level 4

Semester 1

SOC1700 Understanding Contemporary Society (30 credits)

CRM1700 Crime in Social Context (30 credits)

Semester 2

CRM1702 Responses to crime in the 21st century (30 credits)

CRM1701 Researching Crime and Communities (30 credits)

Level 5

Semester 1

SOC2701 Societies in Global Perspective (30 credits)

SOC2702 Research Methods for Studying Contemporary Society (30 credits)

Semester 2

SOC700 Race and Social Justice (30 credits)

1 optional 30 credit module from:

CRM2704 Victimology (30 credits)

CRM2702 Courts, Prisons & Rehabilitation (30 credits)

Level 6

Semester 1

CRM3705 Ethical Research and Project Management (30 credits)

OR CRM3707 Learning at Work (60 credits)

SOC3070 Communities, Mobility and Migration (30 credits)

Semester 2

CRM3706 Dissertation (30 credits)

OR CRM3707 Learning at Work (60 credits)

1 optional 30 credit module from:

- CRM3704 Drugs, Crime and Control

- SOC3071 Digital Lives: Cybercrime and Radicalisation
- CRM3703 Organised Crime and Crimes of the Powerful
- CRM3701 Violent Crime

Exit Award Programme Structures

Certificate of Higher Education in Sociology with Criminology

Level 4

Semester 1

SOC1700 Understanding Contemporary Society (30 credits)

Semester 2

CRM1701 Researching Crime and Communities (30 credits)

To obtain a Certificate in Higher Education with a named exit award in Sociology with Criminology, a total of 120 credits are required. 60 credits of the 120 need to come from the above level 4 modules, the other 60 credits can come from level 5 or 6 modules.

Diploma in Higher Education in Sociology with Criminology

Level 4

Semester 1

SOC1700 Understanding Contemporary Society (30 credits)

CRM1700 Crime in Social Context (30 credits)

Semester 2

CRM1702 Responses to crime in the 21st century (30 credits)

CRM1701 Researching Crime and Communities (30 credits)

To obtain a Diploma in Higher Education with a named exit award in Sociology with Criminology, a total of 240 credits are required. In addition to the 120 credits listed above from level 4, students need to take an additional 120 credits with a minimum of 60 credits from level 5. The remaining 60 credits can be from either level 5 or 6.

Part-Time Structure BSc Sociology with Criminology

Year 1

Level 4

Semester 1

SOC1700 Understanding Contemporary Society (30 credits)

CRM1702 Responses to crime in the 21st century (30 credits)

Semester 2
CRM1700 Crime in Social Context (30 credits)

Year 2

Level 4

Semester 1
CRM1701 Researching Crime and Communities (30 credits)

Level 5

Semester 2
SOC2701 Societies in Global Perspective (30 credits)
SOC2700 Race and Social Justice (30 credits)

Year 3

Level 6

Semester 1
SOC2702 Research Methods for Studying Contemporary Society (30 credits)

Semester 2

1 optional 30 credit module from:
CRM2704 Victimology (30 credits)
CRM2702 Courts, Prisons & Rehabilitation (30 credits)

1 optional 30 credit module from:
CRM3704 Drugs, Crime and Control
SOC3071 Digital Lives: Cybercrime and Radicalisation
CRM3703 Organised Crime and Crimes of the Powerful
CRM3701 Violent Crime

Year 4

Semester 1
CRM3705 Ethical Research and Project Management (30 credits)
SOC3070 Communities, Mobility and Migration (30 credits)
OR CRM3707 Learning at Work (60 credits)
Semester 2 CRM3706 Dissertation (30 credits)
OR CRM3707 Learning at Work (60 credits)

12.2 Levels and modules

Level 4

Compulsory

Students must take all of the following:

- SOC1700 Understanding Contemporary Society (30 credits)
- CRM1702 Responses to crime in the 21st century (30 credits)
- CRM1700 Crime in Social Context (30 credits)
- CRM1701 Researching Crime and Communities (30 credits)

Optional

There are no optional modules available to students at this level.

Progression requirements

Students must pass 90 credits to progress to level 5.

*To achieve Honours, failed credit will need to be repeated**

Level 5

Compulsory

Students must take all of the following:

- SOC2701 Societies in Global Perspective (30 credits)
- SOC2702 Research Methods for Studying Contemporary Society (30 credits)
- SOC2700 Race and Social Justice (30 credits)

Optional

Students must also choose 1 optional module from the following:

- CRM2704 Victimology (30 credits)
- CRM2702 Courts, Prisons & Rehabilitation (30 credits)

Students must pass at least 210 credits to progress to level 6.

*To achieve Honours, failed credit will need to be repeated**

Level 6

Compulsory

Students must take all of the following:

SOC3070 Communities, Mobility and Migration (30 credits)
CRM3705 Ethical Research and Project Management (30 credits)
CRM3706 Dissertation (30 credits)
OR CRM3707 Learning at Work (60 credits)

Optional

Students must also choose 1 optional module from the following:

CRM3704 Drugs, Crime and Control (30 credits)
SOC3071 Digital Lives: Cybercrime and Radicalisation (30 credits)
CRM3703 Organised Crime and Crimes of the Powerful (30 credits)
CRM3701 Violent Crime (30 credits)

*Please refer to your programme page on the website re availability of option modules

12.3 Non-compensatable modules

Module level Module code

All modules are compensated but no more than 30 credits in any level.

13. Information about assessment regulations

This programme will run in line with general University Regulations: <https://www.mdx.ac.uk/about-us/policies/>

14. Placement opportunities, requirements and support (if applicable)

Students may elect to undertake a 60-credit Learning at Work module. The programme team and MDXWorks will be able to advise about placements in work settings and may be able to link students with potential organisations. However, the process of researching, selecting, and negotiating the work-based experience is a crucial element of the learning process and assessment and as such should be student led.

Students will be allocated with a university supervisor for the work-based experience, and before enrolling on the module can seek advice and guidance from the employability lead for the department or module leader as well as the employability office and

placement administrator. The module leader or employability office will assess students' application based on eligibility, experience, interests, and general suitability.

15. Future careers / progression

The programme in combining two subjects offers a broader employability scope as well as a wider set of possibilities in terms of postgraduate studies. As detailed in the QAA Benchmark for Sociology 2019, sociology graduates are equipped with generic and transferrable skills, including the ability to research, collect and analyse data; use a range of software; conduct comparative policy analysis; administer, plan, organise and time manage; write and edit; present evidence and argument; question and debate.

Graduate destinations include working in the social services, local and national government, civil service, youth work, lecturing and teaching, career guidance, research, journalism, third sector advocacy, think tanks and policy development, police and probation services, human resource management, health promotion and public health, housing, marketing and advertising, ICT development, business and finance, publishing, civil society campaigning, and international development.

16. Particular support for learning

Programme induction workshop for all students within the first induction week.

All academics in the department, including programme leaders provide up to four hours of office hours on a weekly basis which students can make use of without making an appointment.

Academic Advisors

Availability of guidance from Graduate Learning Assistants.

The Learner Enhancement Team (LET) can provide one-to-one tutorials and workshops for those students needing additional support with literacy and numeracy.

Availability of guidance from library staff, including a dedicated Sociology and Criminology Librarian.

E-mail access to academics and support services.

Comprehensive information in programme and module handbooks.

Facilities and equipment available to assist students with disabilities.

Access to careers information and an Employability Service staffed with careers advisers with extensive knowledge of career options in sociology and criminology.

Middlesex University Library and subject librarian will provide access to specialist learning resources i.e., journals, textbooks, reports etc. For ease of access for students based at Hendon, the library has facilities for inter-library loans and photocopying of any articles

required. The library can also provide texts/articles or chapters where possible in electronic format for students. Other articles may be obtained from the British Library in London where a similar provision is provided.

MyLearning/Moodle provides additional information and resources to support students. Course materials, links to resources and interactive exercises are provided.

Students may undertake a research project at their workplace where relevant and possible.

UniHelp, university's central service through which students can access a range of support for the kinds of concerns that might arise throughout their study.

Counselling and Mental Health Team – provides mental wellbeing support and a confidential individual counselling service to help students manage any challenges affecting them emotionally or psychologically that they might face during their study.

Disability and Dyslexia Service – supporting an inclusive teaching and learning environment which caters for all students.

Student Welfare Advice Team – providing information and advice on funding matters and housing.

International Student Advice Team – providing information and advice on visa and immigration concerns, for both international applicants and current international students.

Law Student Progression and Support Team – providing ongoing student support to ensure students' progress on their programme.

17. HECos code(s): 100505, 100619

18. Relevant QAA subject benchmark(s) Sociology Benchmark Statement 2019, Criminology Benchmark Statement 2022

19. Reference points

The following reference points were applicable in the design of this programme:

- Middlesex University Regulations 2023-2024
- QAA Subject Benchmark Statement: Sociology 2019
- QAA Subject Benchmark Statement: Criminology 2022
- Middlesex University Regulations 2023-24
- [2031 Learning Framework](#)

20. Other information

The availability of specific optional modules is subject to achieving appropriate student numbers. Modules with less than 10 students enrolled before the commencement of the first week of teaching are unlikely to run. Students should check which optional modules are available to them with the Programme Team.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

21. Curriculum map for *BSc Sociology with Criminology*

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding

A1	Key concepts and approaches in sociology and criminology and their application to contemporary social life and lived experience.
A2	Social contexts and relationships (from interpersonal to global), the nature of social processes and change, social diversity and inequality, sustainability and the social dimension of selfhood.
A3	The relationship between sociological argument and evidence and how this relates to criminological understandings of theory and evidence.
A4	The nature and appropriate use of diverse research strategies and methods drawn from both sociology and criminology, including methods for researching migrant ethnic minority communities.
A5	Social justice and ethical practice.
A6	The ways sociological knowledge is put into practice in a range of contexts, ranging from community groups, public sector and business organisations.
A7	The distinctive character of sociology in relation to criminology and to other forms of understanding.

Skills

B1	Identify and evaluate theories, issues, models, arguments and evidence used within sociology and criminology.
B2	Demonstrate skills of literacy, numeracy and critical analysis, and the ability to communicate effectively with diverse audiences through a variety of media.
B3	Think reflexively about their own values, strengths and weaknesses, give and receive feedback, accept responsibility for self, and take action to improve and enhance their capabilities.
B4	Gather, analyse and present arguments based on different kinds of data (visual, oral, material or digital), and use information technology to work with a wide range of data.
B5	Recognise social injustice and abuses of power, develop argument and evidence to challenge these.
B6	Plan and conduct sociological research using quantitative and/or qualitative data, drawing on criminological thinking, and communicate the results to a range of audiences.
B7	Work effectively, both independently and in a team, meeting competing demands and deadlines, while demonstrating autonomy, accountability, judgement and respect for diversity.

Programme outcomes
A1 A2 A3 A4 A5 A6 A7 B1 B2 B3 B4 B5 B6 B7 B8
Highest level achieved by all graduates
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Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	B8
Understanding Contemporary Society	SOC1700	X	X						X	X		X	X		X	X
Crime in Social Context	CRM1700	X							X	X					X	
Responses to Crime in the 21 st Century	CRM1702	X		X					X	X					X	
Researching Crime and Communities	CRM1701	X		X	X		X		X	X	X			X	X	
Societies in Global Perspective	SOC2701	X	X				X		X	X		X	X		X	X
Research Methods for Studying Contemporary Society	SOC2702			X	X	X	X		X		X	X		X	X	
Race and Social Justice	SOC2700	X	X	X		X	X		X	X		X	X		X	X
Victimology	CRM2704		X					X					X			X
Courts, Prisons and Rehabilitation	CRM2702							X					X			X
Ethical Research and Project Management	SOC3705				X	X	X			X	X			X	X	
Communities, Mobility and Migration	SOC3070	X	X		X	X	X		X				X	X		X
Dissertation	CRM3706				X	X	X	X	X	X	X			X	X	X

Learning at Work	CRM3707				X	X	X	X	X	X	X			X	X	X
Drugs, Crime and Control	CRM3704							X	X				X		X	X
Cyberspace, Radicalisation and Personal Lives	SOC3071							X	X			X	X			X
Organised Crime and Crimes of the Powerful	CRM3703							X	X				X			X
Violent Crime	CRM3701							X	X				X			X