

Programme Specification

1. Programme title	Diploma in Private Sector Housing Interventions
2. Awarding institution	Middlesex University
3a Teaching institution	Middlesex University, Hendon
3b Language of study	English
4a Valid intake dates	September
4b Mode of study	PT 1 year PT 2 years
4c Delivery method	<input type="checkbox"/> On-campus/Blended <input checked="" type="checkbox"/> Distance Education
5. Professional/Statutory/Regulatory body	Chartered Institute of Environmental Health
6. Apprenticeship Standard	
7. Final qualification(s) available	Diploma in Private Sector Housing Interventions
8. Academic year effective from	2024-25
9. Criteria for admission to the programme	
<p>GCSEs (Grade C or above) or GCEs (Grade C or above) in English Language and Mathematics or equivalent level 2 qualification including functional maths And one of the following:</p> <ol style="list-style-type: none"> 1. 96 UCAS points. 2. QCF Extended Diploma (from 2010). Extended Diploma/Diploma at MPP 3. QCF BTEC specialist qualification (2) or equivalent 4. ACCESS to Higher Education course with an overall pass mark. 5. Mature students will be interviewed by the programme leader to discuss suitability for study at level 4. 6. Students who do not have the standard entry qualifications but who have relevant professional experience may apply to enter the programme using APEL (accreditation of prior experiential learning) – discuss your application with the programme leader. <p>Prospective students will normally be in a workplace that is involved in the improvement of private sector housing. This is necessary as part of the programme is dedicated towards application of theory in practice and is assessed by a practice portfolio</p> <p>The programme is open to students with disabilities. Students who have a disability are welcome to contact the programme leader prior to applications to discuss any specific needs.</p>	

10. Aims of the programme

The programme aims to:

- develop a critical awareness of the provision of a range of housing and competence in employing a range of mechanisms to improve the quality and safety of housing in the private rented stock.
- introduce students to legal frameworks that underpin regulatory practice;
- develop a critical and reflective approach to practice;
- recognise the linkage between poor housing conditions and health and the wider inequalities in health agenda;
- prepare students for work with the specialist field of private sector housing improvement

11. Programme outcomes*

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and critical understanding of :

1. Underpinning government policy and market dynamics and their impact in the operation of the private rented sector;
2. Building construction and services, common defects, the process of decay, and techniques in building surveying ;
3. Role, function and structure of local authorities, local housing authority and registered social landlords, together with the function of tenancy relations and other agencies in tenancy sustainment;
4. The linkage between poor housing and health impact at the individual and societal level; and
5. Underpinning legal frameworks and legislation in relation to the control and improvement of private sector housing.
6. Remedial measures for building construction and services to ensure compliance with current statutory standards and guidance

Teaching/learning methods

Students gain knowledge and understanding through attendance and participation in online synchronous lectures, seminars, and workshops, coupled with additional online learning activities and group work. Critical discussion during synchronous workshop and seminar work forms an important vehicle for learning.

Participating in different formats of assessment will also advance knowledge.

Assessment methods

Formative assessment such as online learning exercises, peer evaluation, group activities and feedback of sample work will be used.

Students' knowledge and comprehension are assessed by essays, case studies, online test, presentation, reports & reflection, portfolios

B. Skills

On completion of this programme the successful student will be able to:

1. Competently survey, determine defects and appropriate remedial solutions to improve housing conditions;
2. Review data from inspections to determine the most appropriate course of action to improve property conditions and conduct relevant risk assessments, informed by appropriate legislation
3. Carry out investigations related to unsatisfactory housing conditions, harassment and illegal eviction and recognise when to involve other agencies to ensure tenancy sustainment and other support;
4. Appropriately employ regulatory controls to improve housing conditions and maintain accurate, compliant and retrievable records
5. Problem solve;
6. Recognise and respond to ethical and health and safety issues related to private sector housing and wider environmental health;
7. Effectively communicate through a range of different methods;
8. Work effectively in teams;
9. Use information technology to support their learning;
10. Retrieve, collate and present information drawing on a data from inspections, simulations, peer learning and guidance;
11. Analyse data and carry out appropriate numerical calculations including those related to occupancy levels and overcrowding
12. Engage in effective learning; and
13. Reflect on personal and career development.

Teaching/learning methods

Students learn skills through

Assessment methods

Students' skills are assessed by

Cognitive (thinking) skills

Formative assessment includes working with case studies, presentations, engaging in workshops and seminars, designing and giving seminars.

Students' cognitive skills are assessed through problem solving exercises and case studies, presentation/blog and portfolios.

Practical skills

Students' practical skills are assessed formatively and summatively by case study reports and portfolio.

Graduate skills

Graduate skills are integrated into formative and summative assessment, which include written reports, case studies, presentations, and portfolio. Skills may also be assessed through online exercises and presentations.

12. Programme structure (levels, modules, credits and progression requirements)

12.1 Structure of the programme

A University Diploma is comprised of 60 credits of learning. The programme is studied on a part time basis (normally over 1 academic year (September to July)).

The learning units are comprised of 15 credit modules studied either over a single semester of 12 weeks (PRS1009, PRS2105, PRS2108) or over the full academic year (September to July) (PRS2999). A 15 credit module equates to 150 hours of learning including that conducted through the workplace.

Standard 1 year programme studied and assessment Sept-July

Semester 1

Semester 2

Semester 3

PRS2999 Placement learning: Environmental health (housing)

PRS 1009 Introduction to law, regulation and statutory nuisance

PRS 2108 Housing conditions and intervention

PRS 2105 Housing in Public Health

2 year award

Year 1

PRS 1009 Introduction to law, regulation and statutory nuisance

PRS 2108 Housing conditions and intervention

PRS 2105 Housing in Public Health

Year 2

PRS2999 Placement learning: Environmental health (housing)

12.2 Levels and modules		
Level 4		
Compulsory	Optional	Progression requirements
Students must take all of the following: PRS1009	none	none
Level 5		
Compulsory	Optional	Progression requirements
Students must take all of the following: PRS2105 (15 credits) PRS2108 (15 credits) PRS2999 (15 credits)	none	none

12.3 Non-compensatable modules	
Module level	Module code
Level 4	PRS1009
Level 5	PRS2105, PRS2108, PRS2999

13. Information about assessment regulations
<p>The regulations for assessment are common to the University.</p> <p>Each module has one or more pieces of assessment. A minimum of 40% is required on each piece of assessment to pass. Within modules, where there is more than one component to a module assessment, and all pieces of work are at pass grade, the marks are aggregated and a grade given using the Middlesex University 20 point scale.</p> <p>There are opportunities for re-assessment in failed components of work and specific details are given in the module handbooks. At levels 5 where a student has failed a piece of work, the mark for the resubmitted work is capped at 40%.</p> <p>Students must adhere to module assessment deadlines. Where a student cannot meet the deadline for extenuating reasons (for example illness, accidents, bereavement, family problems), an extension can be formally requested. Failure to participate in assessment without permission will result in a fail grade for the module.</p> <p>In some modules, especially those with seminars and laboratories, participation in the sessions is essential in order to achieve the learning for the module. Students who do not attend sufficiently may not be able to submit the relevant assessment for the module.</p>

14. Placement opportunities, requirements and support (if applicable)

PRS2999 combines synchronous online learning with learning at and through work. Students will be at various stages of their practice journey and the university will work with employers/sponsors to develop a work based learning agreement (normally by week 4) which sets out the support that the employer will put in place to support practice based learning. During PRS2999 there is developmental support provided by the university in relation to report writing and reflective practice as well as peer conversations on cases explored at work.

Students will be supported by the University through online 1:1 conversations and through the appointment of an in-placement mentor, the placement office.

15. Future careers / progression

Skills and knowledge development through the programme, and through work based learning coupled with the acquisition of critical appraisal skills enables those completing the award to practice in local authority private sector housing teams, together with roles in the wider local authority and registered social landlord sectors. Students can also return to university to study on the undergraduate and postgraduate awards in Environmental Health.

16. Particular support for learning

The University has a number of points of support for students. Academic support is provided by the Learning Enhancement Team (LET) advising students on literacy, English language and numeracy. The Disability Support Service offers support to disabled students during their time at Middlesex.

There is an on-line learning platform to provide module and programme support. In the specific module area, students can find all module materials as well as other information to support learning include video material, links to reading lists, quizzes and discussion boards.

An online construction website is provided to support development of surveying and building construction.

Each student will be allocated an academic advisor for the duration of their programme.

17. HECos code(s)

101317

18. Relevant QAA subject benchmark(s)

Health Studies (2019); Housing Studies (2022); Land, construction, Real Estate and Surveying

19. Reference points

Middlesex University Regulations 2022-23
Middlesex University Learning, Quality and Enhancement Handbook, 2022-23
QAA subject benchmarks
CIEH Curricula for the Advanced Certificate in Private Rented Sector.

20. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

21. Curriculum map for [title of Programme]

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

Knowledge and understanding	
A1	Underpinning government policy and market dynamics and their impact in the operation of the private rented sector
A2	Building construction and services, common defects, the process of decay, and techniques in building surveying;
A3	Role, function and structure of local authorities, local housing authority and registered social landlords, together with the function of tenancy relations and other agencies in tenancy sustainment;
A4	The linkage between poor housing and health impact at the individual and societal level;
A5	Underpinning legal frameworks and legislation in relation to the control and improvement of private sector housing
A6	Remedial measures for building construction and services to ensure compliance with current statutory standards and guidance
Skills	
B1	Competently survey, determine defects and appropriate remedial solutions to improve housing conditions;
B2	Review data from inspections to determine the most appropriate course of action to improve property conditions; and conduct relevant risk assessments, informed by appropriate legislation
B3	Carry out investigations related to unsatisfactory housing conditions, harassment and illegal eviction; and recognise when to involve other agencies to ensure tenancy sustainment and other support;
B4	Appropriately employ regulatory controls to improve housing conditions; and maintain accurate, compliant and retrievable records
B5	Problem solve.
B6	Recognise and respond to ethical and health and safety issues related to private sector housing and wider environmental health.
B7	Effectively communicate through a range of different methods;
B8	Work effectively in teams
B9	Use information technology to support their learning;
B10	Retrieve, collate and present information drawing on a data from inspections, simulations, peer learning and guidance;
B11	Analyse data and carry out appropriate numerical calculations including those related to occupancy levels and overcrowding
B12	Engage in effective learning
B13	Reflect on personal and career development.

Programme outcomes																		
A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13
Highest level achieved by all graduates																		
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5

Module Title	Module Code by Level	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10	B11	B12	B13
Introduction to Law, Regulation and Statutory Nuisance	PRS1009					X	X					X	X			X			X	
Housing in Public Health	PRS2105	X			X									X	X	X				
Housing Conditions and Intervention	PRS2108					X	X	X	X	X	X	X	X					X		
Practice Learning: Environmental Health (Housing)	PRS2999	X	X	X				X	X	X	X	X	X				X	X		X